



Career Technical Education

Advanced Graphic Communications

12126

Department: Career Technical Education
Graduation Requirement: Electives

Grade Level: 10-12
UC/CSU: Elective: Other (g)

Credits: 10.0
NCAA: No

In this Capstone course, students will demonstrate their mastery of a compilation of skills by preparing a portfolio of original artwork which will be completed in digital format and evaluated on an ongoing basis through the use of programs and techniques including, but not limited to, 2D graphic design (i.e. branding, package design, advertising, illustration, animation, printed design, web design, type design, UX design), printmaking, digital imaging, and multi-media presentations and design. The student portfolio will be used as entry into post-secondary scholarship competitions, programs, and entry-level businesses in the arts, media, and entertainment industry. The course culminates with digital presentations of the students' concentrated efforts. This course may provide an opportunity for students to earn industry-recognized certification or transferrable college credits. Pre-requisite(s): CTE AME Pathway 111 Concentrator Courses: Digital Art and Graphic Design II or Commercial Art or Photo II
Adopted curricular materials: No textbook assigned

AP Computer Science Principles

07514

Department: Career Technical Education
Graduation Requirement: Electives

Grade Level: 10-12
UC/CSU: None

Credits: 10.0
NCAA: No

This course is designed to encourage a diverse group of students to explore computer science and is designed to be equivalent to a first-semester introductory college computing course. Rather than limiting this introductory study to just two traditional topics - algorithms and programming - this course introduces students to a broad set of big ideas. These big ideas, which include algorithms and programming, are often summarized using the terms creative, abstraction, data, Internet, and impact. In addition, this course emphasizes the use of computational thinking practices for effective learning experiences and problem-solving. These practices include connecting, creating, abstracting, analyzing, communicating, and collaborating. Pre-requisite: Exploring Computer Science
Adopted curricular materials: None

Audio Production I

12156

Department: Career Technical Education
Graduation Requirement: Electives

Grade Level: 10-12
UC/CSU: None

Credits: 10.0
NCAA: No

This course is designed to expose and prepare students for career opportunities in the audio field. This will be accomplished through learning the basic principles of signal flow, multi-track recording, MIDI Programming, and digital audio workstations. It will serve as an introduction to the theory and practice of audio in radio, television, film, and music production. Students will read articles from scholarly and commercial literature, learn the fundamentals of the design of recording digital equipment, and carry out planned lab activities using industry standard software. Students can earn Cosumnes River College credit for RTVF 319. Adopted curricular materials: Modern Recording Techniques, Eighth Edition, Focal Press

Broadcast Journalism

12150

Department: Career Technical Education
Graduation Requirement: Electives

Grade Level: 11-12
UC/CSU: Electives (g)

Credits: 10.0
NCAA: No

In this course, students deliver a variety of news to their school. On camera, students report local and global news, school news and bulletins, feature stories, sports reports, weather reports, and public service announcements. Aside from being in a high-profile position, students may also work behind the camera. Students learn how to write news stories and operate studio equipment such as teleprompters, microphones, sound equipment, lights, and cameras. In addition, students have opportunities to explore and master the use of computer software and programs. Students will also have the chance to take on leadership roles. They may become floor managers, equipment managers, editors, directors, or producers. Pre-requisite(s): Video Production II or Digital Media Arts II; Students are required to complete an application process for acceptance into this course. Adopted curricular materials: Digital Video: Production Cookbook, O'Reilly Media Inc.



Cosumnes Oaks High School

Course Catalog

Year: 2020-2021
Report: U-CRS1201

Building Trades I

12311

Department: Career Technical Education
Graduation Requirement: Electives

Grade Level: 09-11
UC/CSU: None

Credits: 10.0
NCAA: No

This course is designed to give students a basic understanding of woodworking and the many skilled trades which residential and commercial construction utilize. An emphasis is placed on working safely with hand tools, light power tools and larger woodworking equipment. Students will design and fabricate four practical projects to gain knowledge in working with wood. Units to be covered include units of measure, shop safety, properties and selection of woods, design and construction techniques, paint/finish processes, choosing fasteners, tool maintenance, and materials purchasing.
Adopted curricular materials: Career Connections: Project Book 1

Building Trades II

12312

Department: Career Technical Education
Graduation Requirement: Electives

Grade Level: 10-12
UC/CSU: None

Credits: 10.0
NCAA: No

This course offers an extension of the Building Trades I course and is designed to expand students' knowledge of the construction industry. Advanced cabinet making and casework construction will be the primary focus of this course. Students will complete several practical projects and will design and fabricate a custom casework fixture.
Pre-requisite(s): Building Trades I with a grade of C or better and instructor approval
Adopted curricular materials: Career Connections: Project Book 2

Computer Technology

12111

Department: Career Technical Education
Graduation Requirement: Electives
Graduation Requirement: Technology Proficiency

Grade Level: 09-12
UC/CSU: Electives (g)

Credits: 5.0
NCAA: No

This is an introductory course providing students with general knowledge on how computers work, computer terminology, and the impact of computers on society and work environment. Students will explore digital safety and citizenship, keyboarding, word processing software, spreadsheet software, database software, programming, email, and the Internet. This course satisfies the EGUSD Technology Proficiency graduation requirement.
Adopted curricular materials: Discovering Computers & Microsoft Office 365 OFFICE 2016, A Fundamental Combined Approach, Cengage Learning

Computing with Robotics

12120

Department: Career Technical Education
Graduation Requirement: Electives

Grade Level: 10-11
UC/CSU: Electives (g)

Credits: 10.0
NCAA: No

This course introduces students to the working principles of the foundational knowledge of robotics. Students learn to control a single robot and multiple robots by graphical user interface, pose teaching, and computer programs in C/C++. This course emphasizes hands-on robotics activities with a concentration on mathematical modeling, computer programming, and algorithm development for solving problems in math and science. Through hands-on problem-based projects, students develop critical thinking, problem solving, effective communication, and team work skills. Robots are used as platforms to engage students in collaboratively learning science, technology, and math.
Prerequisite(s): Exploring Computer Science
Adopted curricular materials: No textbook assigned



Cosumnes Oaks High School

Course Catalog

Year: 2020-2021
Report: U-CRS1201

Culinary Arts I

12427

Department: Career Technical Education
Graduation Requirement: Electives

Grade Level: 09-10
UC/CSU: Elective: Other (g)

Credits: 10.0
NCAA: No

This course is designed for the student interested in a career in the culinary field. Students will learn techniques in food preparation, measurements and conversions, as well as safety and sanitation. Students will gain hands-on experience with stocks, mother sauces, cooking techniques, and advanced knife skills. Special units will include a focus on sustainable agriculture, "green" cooking, specific product identification, menu planning, plate presentation, James Beard Food Waste modules, and ServSafe. Students will explore a wide variety of food products as well as learn fundamental culinary skills. This course serves as the concentrator course for the Culinary Arts Career Pathway.

Adopted curricular materials: The Culinary Professional, Third Edition, The Goodheart-Willcox Company, Inc.

Culinary Arts II

12428

Department: Career Technical Education
Graduation Requirement: Electives

Grade Level: 10-11
UC/CSU: None

Credits: 10.0
NCAA: No

This course is designed for the continuing Culinary Arts Career Pathway student interested in gaining new and challenging knowledge and skills for personal use or with the goal of pursuing a career in the culinary field. Students will create a personal portfolio while learning advanced techniques in the areas of use of herbs and spices, sauce-making, cooking methods (grilling, sautéing, braising, etc.), working with a variety of culinary equipment, food/plate presentation, and James Beard Food Waste modules. Students will explore a wide variety of specialty foods and the latest food trends. Students will also gain experience in planning special events and entertaining with food. Careers relating to the culinary arts will be examined with guest speakers and/or field trips.

Pre-requisite(s): Completion of Culinary Arts I with a C or better

Adopted curricular materials: Professional Cooking, Eighth Edition, John Wiley & Sons, Inc.

Culinary Arts III

12429

Department: Career Technical Education
Graduation Requirement: Electives

Grade Level: 11-12
UC/CSU: None

Credits: 10.0
NCAA: No

This culinary Capstone course will engage students in a student-led enterprise paired with industry partners. Students will take part in hands-on experiences working in the school café/restaurant or other production-kitchen experiences as well as off-site catering events.

Pre-requisite(s): Culinary Arts I and Culinary Arts II

Adopted curricular materials: The Culinary Professional, Third Edition; The Goodheart-Willcox Company, Inc.

Design and Manufacturing

12330

Department: Career Technical Education
Graduation Requirement: Electives

Grade Level: 11-12
UC/CSU: None

Credits: 10.0
NCAA: No

This course emphasizes aesthetics and creativity, design, drafting, and project manufacturing. Students will use tools and machines safely and efficiently to manufacture parts and products. Assigned and individualized projects, along with course work on the history of design and manufacturing, will be included. Tests will be given regularly and students will be expected to participate in projects and other assignments. Students must pass a safety test in the first five days to remain enrolled. No new enrollment will be permitted after the first five days of instruction.

Adopted curricular materials: No textbook assigned



Digital Art and Graphic Design II

12144

Department: Career Technical Education
Graduation Requirement: Electives

Grade Level: 10-11
UC/CSU: Elective: Other (g)

Credits: 10.0
NCAA: No

This course is designed to build upon the skills and techniques learned in Computers and Graphic Design and in the Digital Art course. Students will learn advanced tool skills in Adobe's Creative Suite (Photoshop, Illustrator, and InDesign). These skills will be applied to advanced personal and community projects. Students will have opportunities to work with real clients and explore careers in the field. Emphasis will be on expanding creative thinking as a valuable tool for visual problem solving and applying those skills in the marketplace. A professional attitude is required. Design process, terminology, history, and aesthetics will continue to be a focus.

Adopted curricular materials: No textbook assigned

Digital Art/Graphic Design Production

12143

Department: Career Technical Education
Graduation Requirement: Visual/Performing Arts
Graduation Requirement: Technology Proficiency

Grade Level: 09-10
UC/CSU: Visual/Performing Arts (f)

Credits: 10.0
NCAA: No

This course allows students to study and practice several areas of contemporary graphic production and illustration with a strong emphasis on computer-generated art and graphics. This course is intended for art students who can work at an independent and mature level. Students will work with current software, hardware and graphic technologies and will learn about career opportunities in the graphic arts. Basic computer use and operation, as well as the basic elements of art and the principles of design, will be studied. In addition, art history, art appreciation, art criticism and judgment will be included in the course of study. Students are strongly recommended to complete Art I and Computer Technology prior to the class.

Adopted curricular materials: Communication Through Graphic Design, Davis Publishing

Engineering Design A

12346

Department: Career Technical Education
Graduation Requirement: Mathematics
Graduation Requirement: Technology Proficiency

Grade Level: 10-11
UC/CSU: Elective: Other (g)

Credits: 10.0
NCAA: No

This is a year-long course designed to introduce design principles through the use of a variety of computer applications. Students will use current computer hardware and software to learn basic functions such as lines, colors, dimensioning, layers and blocks. Projects include a series of 2D mechanical, civil and introductory architectural drawings. Drawing fundamentals will be taught from conception to drawing and scaling to plotting. This course is aligned with the Career Technical Education Engineering and Design Industry Sector and supports select math, English, and history/social science standards.

Pre-requisite(s): Mathematics I and one of the following: CADD, Drafting I A/B, or Engineering Technology

Adopted curricular materials: Applying Auto CAD 2009, Glencoe/McGraw-Hill

Engineering Technology

12355

Department: Career Technical Education
Graduation Requirement: Electives

Grade Level: 09-10
UC/CSU: None

Credits: 10.0
NCAA: No

This course is designed to create an interest in engineering as a career goal and provide hands-on instruction in a variety of related technologies. Scientific principles, mathematical concepts, and communication skills are taught through an activity-oriented approach. Robotics, electronics, hydraulics, pneumatics, and computer design technologies will be explored by all students. Students will combine interdisciplinary skills to produce a final project including all steps of the design process.



Cosumnes Oaks High School

Course Catalog

Year: 2020-2021
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Exploring Computer Science

12137

Department: Career Technical Education
Graduation Requirement: Electives

Grade Level: 09-10
UC/CSU: Elective: Other (g)

Credits: 10.0
NCAA: No

This course focuses on the creative, collaborative, interdisciplinary, and problem-solving nature of computing, featuring an inquiry-based approach to learning and teaching. As part of this curriculum, students will develop real-world computing problems that are culturally relevant and address social and ethical issues while delivering foundational computer science knowledge to students. Students will engage in several in-depth projects to demonstrate the real-world application of computing.

Pre-requisite(s): Computer Technology (recommended)

Adopted curricular materials: No textbook assigned

Foods and Nutrition I

12423

Department: Career Technical Education
Graduation Requirement: Electives

Grade Level: 09-12
UC/CSU: None

Credits: 5.0
NCAA: No

This course introduces students to basic food knowledge and preparation skills. Students will gain hands-on experience creating menu items in areas such as: breads, fruits, vegetables, desserts, soups, salads, etc. Assignments will include topics relating to: nutrition, healthy eating, food knowledge, and time management. Students will gain experience using a wide variety of food preparation equipment, and develop skills such as knife techniques, measuring, menu creation, and food presentation. This course can serve as the introductory class for students seeking a culinary career path.

Adopted curricular materials: No textbook assigned

General Business

12500

Department: Career Technical Education
Graduation Requirement: Electives

Grade Level: 09-12
UC/CSU: None

Credits: 10.0
NCAA: No

This course introduces students to the entire field of business careers, the function of money (making it as well as spending it), checking accounts, budgets, credit and purchasing. The course is a good foundation for other business courses.

Adopted curricular materials: Introduction to Business, McGraw-Hill Education

Introduction to Culinary Arts

12425

Department: Career Technical Education
Graduation Requirement: Electives

Grade Level: 09-12
UC/CSU: None

Credits: 5.0
NCAA: No

This course is designed for the student who is interested in gaining new and challenging knowledge and skills for personal use or with a goal to pursue a career in the culinary field. Students will learn basic techniques in food preparation, measurements, and conversions as well as safety and sanitation. Students will gain hands-on experience with stocks, mother sauces, cooking techniques, and advanced knife skills. Special units will include a focus on sustainable agriculture, "green" cooking, specific product identification, menu planning, and plate presentation. Students will explore a wide variety of food products as well as learn fundamental culinary skills. This course can serve as the introductory course for the Culinary Arts Career Pathway.

Adopted curricular materials: Culinary Essentials, Glencoe McGraw-Hill

Marketing

12501

Department: Career Technical Education
Graduation Requirement: Electives

Grade Level: 10-12
UC/CSU: None

Credits: 5.0
NCAA: No

This course allows students to gain an understanding of how the marketing functions of product, place, price, and promotion are integrated in the business environment. The marketing principles and concepts learned in class are designed to prepare motivated students who plan to major in marketing, management, or business in college, who have aspirations to own/operate their own business, and/or who desire employment or are currently working in marketing occupations.

Pre-requisite(s): Computer Technology.

Adopted curricular materials: Marketing Essentials, Glencoe



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Course Catalog

Year: 2020-2021
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Medical Careers I

12668

Department: Career Technical Education

Grade Level: 10

Credits: 10.0

Graduation Requirement: Electives

UC/CSU: Science (d)

NCAA: No

This course is the first in a series of three elective courses designed to prepare students to enter a career in healthcare. This course exposes students to the healthcare industry by surveying healthcare occupations. Students will learn about the anatomical structures of the human body, medical terminology, and skills that apply to a variety of health occupations. Students will explore the major career fields and be able to distinguish between technical, professional, and entry-level positions within each area. Pre-requisite(s): Mathematics I with a grade of C or higher; English 9 with a grade of C or higher; Biology (recommended); and Focus on College and Career (recommended)

Co-requisite: Biology and Mathematics II

Adopted curricular materials: Anatomy, Physiology & Disease, An Interactive Journey for Health Professionals, 4th Edition; Pearson Education. Study Guide and Procedure Checklist Manual for Kinn's The Medical Assistant, 13th Edition, Elsevier Inc.

Medical Careers II

12669

Department: Career Technical Education

Grade Level: 11

Credits: 10.0

Graduation Requirement: Electives

UC/CSU: Science (d)

NCAA: No

This course integrates Next Generation Science Standards (NGSS) with Patient Care Health Pathway standards. Students will investigate the various pathologies of each system and explore the diagnostic and therapeutic procedures and medications relevant to each system. Students will learn about the medical careers and specialties for each body system and develop patient care skills. Learning will be enhanced through the use of laboratory experiments, research, case studies, and dissections. Students may have the opportunity to earn three college credits for medical terminology.

Pre-Requisite(s): Medical Careers I, Biology with a grade of "C" or higher, Mathematics II with a grade of "C" or higher

Co-Requisite: Chemistry

Adopted curricular materials: Kinn's The Medical Assistant, An Applied Learning Approach, 13th Edition, Elsevier Inc. Study Guide and Procedure Checklist Manual for Kinn's The Medical Assistant, 13th Edition, Elsevier Inc.

Medical Careers III

12670

Department: Career Technical Education

Grade Level: 12

Credits: 10.0

Graduation Requirement: Electives

UC/CSU: Electives (g)

NCAA: No

This is the Capstone course for the Medical Careers pathway. This course is designed to prepare students to enter a career in healthcare and exposes students to the healthcare industry by providing opportunities such as internships with healthcare providers. Students will continue to develop patient care and soft skills in and out of the classroom. Internships will require an application process. In this course, students may earn up to four college credits for healthcare in a Multicultural Society and Medical Dosage Calculations.

Pre-Requisite(s): Medical Careers II, Mathematics III (recommended)

Adopted curricular materials: Kinn's The Medical Assistant, An Applied Learning Approach, 13th Edition, Elsevier Inc. Study Guide and Procedure Checklist Manual for Kinn's The Medical Assistant, 13th Edition, Elsevier Inc.



Cosumnes Oaks High School

Course Catalog

Year: 2020-2021
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Principles and Design of Cyber-Physical Systems

12122

Department: Career Technical Education

Grade Level: 11-12

Credits: 10.0

Graduation Requirement: Electives

UC/CSU: Elective: Mathematics (g)

NCAA: No

This Capstone applications course is for students interested in coding and robotics. It will build upon prior skills learned, such as applied math and physical science techniques, coding with a variety of languages, and the building and coding of circuits with small electronics components. New competencies will include advanced mechanism design for mobile robots using Autodesk, wireless networking, task modeling, human-machine interface, and autonomous solutions. Considerable attention is devoted to program design, task decomposition, testing, debugging, and software reuse. This career technical education Capstone course provides content, skill development, and leadership training, which prepare students for the world or work and to pursue further education such as industry certifications and a post-secondary degree.

Pre-requisite(s): Completion of Computing with Robotics with a C- or better

Co-requisites: Math II or Algebra II (recommended); Physics or concurrent enrollment in Physics (recommended)

Adopted curricular materials: No textbook assigned

Principles of Engineering A

12344

Department: Career Technical Education

Grade Level: 10-12

Credits: 10.0

Graduation Requirement: Electives

UC/CSU: Elective: Other (g)

NCAA: No

This course is designed for students to engage in various hands-on activities to explore the nature of assorted engineering fields. During this exploration, students will gain insight into the educational requirements of the engineering profession, required skills for most engineers, and the roles and functions of engineers. Problem-solving projects will focus on mechanical engineering, electronic engineering, structural engineering, and electrical engineering. While utilizing the engineering design process, students will design, develop, model, and test an engineering solution based on given criteria. Students will create an engineer's portfolio documenting their skills and knowledge gained throughout the year, and they will catalog all the stages of the design process of their student projects.

Pre-requisite(s): Mathematics I

Adopted curricular materials: No textbook assigned

Principles of Engineering B

12345

Department: Career Technical Education

Grade Level: 10-12

Credits: 10.0

Graduation Requirement: Electives

UC/CSU: Elective: Other (g)

NCAA: No

This course is designed to build on the foundation begun in Principles of Engineering A. Students continue to survey aspects of the primary engineering disciplines and principles of engineering style of problem solving. The course focuses on the engineering and technology found in the field of green energy. Students will collaborate and develop solutions to design problems using the design process learned in Principles of Engineering A. Physics concepts that pertain to the various discussed engineering fields will be taught and demonstrated through end-of-project reports and presentations. Technologies explored include, water reclamation and pumping systems, solar water heaters, wind turbine generators, and micro-hydroelectricity.

Pre-requisite(s): Mathematics I or higher level math class and Principles of Engineering A

Adopted curricular materials: No textbook assigned



Cosumnes Oaks High School

Course Catalog

Year: 2020-2021
Report: U-CRS1201

Video Production I

12152

Department: Career Technical Education
Graduation Requirement: Electives

Grade Level: 09-10
UC/CSU: None

Credits: 10.0
NCAA: No

This introductory, hands-on course is designed to introduce students to the use of digital video and television studio production equipment in both a classroom and studio environment. Computers running software for non-linear editing will be used to produce a variety of video projects for classroom and school-wide broadcasting. Skills taught include script writing, storyboarding, camera operation, use of audio, lighting, editing, short films, commercials, public service announcements and working in different roles as a member of a video production team. This course is open to freshman and sophomores who want to focus on learning media production in high school and college or who want to earn a Media Communications certificate. This course is open to juniors and seniors who wish to support an interest in drama, journalism, speech, photography or graphic arts. Pre-requisite(s): Computer Technology and Multimedia

Adopted curricular materials: Digital Video: Production Cookbook, O'Reilly Media, Inc.

Video Production II

12153

Department: Career Technical Education
Graduation Requirement: Electives

Grade Level: 09-12
UC/CSU: None

Credits: 10.0
NCAA: No

This course is designed to present students with the ability to plan and produce intermediate projects in a variety of digital film and television subjects. This Video II class builds on skills learned in Video I. Students will further develop independent skills and team leadership roles in all areas of digital media production. These skills include storyboarding, scriptwriting, set building, directing, lighting, producing and editing. Projects will involve pre-and post-production of school news and special projects for potential broadcast to the campus and on public television. Partnerships with local media and computer industry leaders will provide opportunity for field trips, mentors and guest speakers.

Pre-requisite(s): Video Production I

Adopted curricular materials: No textbook assigned

Video Production III

12154

Department: Career Technical Education
Graduation Requirement: Electives

Grade Level: 11-12
UC/CSU: None

Credits: 10.0
NCAA: No

This culminating course allows students more independent management of technical and artistic media communications skills learned in Video Production I and II. Students will manage all levels of programming to include pre-production, production and post-production work. They will work as production team members both in the classroom and in the campus television studio as needed. Students will produce films for submission to sponsored film festivals. Students will organize and produce campus programming for school wide broadcast and have the opportunity to produce programming for possible broadcast on local public and community access television.

Pre-requisite(s): Video Production II

Adopted curricular materials: No textbook assigned



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Electives

Ability Awareness

07000

Department: Electives

Grade Level: 09-12

Credits: 5.0

Graduation Requirement: Electives

UC/CSU: None

NCAA: No

This course offers students the opportunity to be peer tutors working with students with disabilities at their school. Students will be able to explain the different types of disabilities and assistive technology utilized to support students, as well as be able to use and interact with various types of adaptive equipment. Students will help teach students with disabilities many important daily living tasks and will accompany students to other classes and campus events. They will also help students with disabilities interact with others who don't have disabilities. Students will also learn about different disabilities and gain new insights about having a disability in school and in society.

Adopted curricular materials: No textbook assigned

AP Research

07538

Department: Electives

Grade Level: 12

Credits: 10.0

Graduation Requirement: Electives

UC/CSU: Electives (g)

NCAA: No

This course provides the opportunity for students to deeply explore an academic topic, problem, issue, or idea of individual interest. Students design, plan, and implement a yearlong investigation to address a research question. Through this inquiry, they further the skills they acquired in the AP Seminar course by learning research methodology, employing ethical research practices, and accessing, analyzing, and synthesizing information.

Pre-Requisite: AP Seminar

Adopted curricular materials: EBSCO (online database)

AP Seminar

07537

Department: Electives

Grade Level: 11

Credits: 10.0

Graduation Requirement: Electives

UC/CSU: English (b)

NCAA: No

This course engages students in cross-curricular conversations that explore the complexities of academic and real-world topics by analyzing divergent perspectives. Using an inquiry framework, students practice analyzing articles, research studies, and foundational, literary, and philosophical texts; listening to and viewing speeches, broadcasts, and personal accounts; and experiencing artistic works and performances. Students learn to synthesize information from multiple sources and evaluate information with accuracy and precision in order to craft and communicate evidence-based arguments.

Co-requisite: AP English 11

Adopted curricular materials: No textbook assigned

AVID 10

09010

Department: Electives

Grade Level: 10

Credits: 10.0

Graduation Requirement: Electives

UC/CSU: Elective: Other (g)

NCAA: No

The AVID (Advancement Via Individual Determination) Program is a four-year college preparatory class for under-represented students who demonstrate academic potential. The goals of the program are to provide academic instruction and other support to students to prepare them for four-year college and university eligibility, give students college-level entry skills, and motivate them to pursue a college education.

Adopted curricular materials: No textbook assigned



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AVID 11

09011

Department: Electives

Grade Level: 11

Credits: 10.0

Graduation Requirement: Electives

UC/CSU: Elective: Other (g)

NCAA: No

The AVID (Advancement Via Individual Determination) Program is a four-year college preparatory class for under-represented students who demonstrate academic potential. The goals of the program are to provide academic instruction and other support to students to prepare them for four-year college and university eligibility, give students college-level entry skills, and motivate them to pursue a college education.

Adopted curricular materials: No textbook assigned

AVID 9

09009

Department: Electives

Grade Level: 09

Credits: 10.0

Graduation Requirement: Electives

UC/CSU: Elective: Other (g)

NCAA: No

The AVID (Advancement Via Individual Determination) Program is a four-year college preparatory class for under-represented students who demonstrate academic potential. The goals of the program are to provide academic instruction and other support to students to prepare them for four-year college and university eligibility, give students college-level entry skills, and motivate them to pursue a college education.

Adopted curricular materials: No textbook assigned

AVID Senior Seminar

09012

Department: Electives

Grade Level: 12

Credits: 10.0

Graduation Requirement: Electives

UC/CSU: Elective: Other (g)

NCAA: No

This course involves substantial critical reading and writing, and participating in, as well as conducting, regularly scheduled Socratic Seminars. AVID students will receive assistance and guidance in applying for college, researching financial aid and housing, registering for entrance and placement exams, preparing for Senior Project, and preparing for external examinations in the spring. The AVID Senior Seminar is divided into four quarters of emphasis, leading to the student's acceptance at a four-year college or university. Quarter one - Gaining Admission; Quarter two - Becoming a College Student; Quarter three - Placement and External Exam Preparation; Quarter four - Selecting a Major and Career Emphasis.

Adopted curricular materials: No textbook assigned

Focus on College and Career

07518

Department: Electives

Grade Level: 09

Credits: 5.0

Graduation Requirement: Electives

UC/CSU: Elective: Other (g)

NCAA: No

This course teaches students a quantifiable decision-making process that will help them envision and plan for a future that is productive, achievable, and stimulating. The culmination of this process is the development of an online career and education ten-year plan that can be used for advisory and academic coaching purposes and can be updated as students grow, change, or face transitions. The personalized ten-year plan provides the focus and intrinsic motivation to succeed in college, at work, and in life.

Government and Leadership

07512

Department: Electives

Grade Level: 09-12

Credits: 10.0

Graduation Requirement: Electives

UC/CSU: None

NCAA: No

This course is designed for students who hold elected or appointed positions in student government or leadership positions. These students may enroll in Leadership. This class assists students in developing leadership skills and provides for the planning and implementation of Associated Student Body activities. This course may be repeated for each year a student is elected to student government for a maximum of 40 credits.

Pre-requisite(s): Elected or appointed student government or leadership position

Adopted curricular materials: No textbook assigned

UC/CSU = College Approved, Grad Req = Graduation Requirement, NCAA = Student Athletes Eligible Course



Cosumnes Oaks High School

Course Catalog

Year: 2020-2021
Report: U-CRS1201

Link Crew

07529

Department: Electives

Grade Level: 10-12

Credits: 5.0

Graduation Requirement: Electives

UC/CSU: None

NCAA: No

This course is designed to assist and support students with acclimating to high school. Students enrolled in this course are provided training to be Link Crew leaders and mentors to help freshman students with academic success, character development, student engagement, and promoting a positive school climate. Team building, organization, leadership development, communication, facilitation skills, and personal development are components of this course.

Adopted curricular materials: No textbook assigned

Teacher Assistant

07509

Department: Electives

Grade Level: 11-12

Credits: 5.0

Graduation Requirement: Electives

UC/CSU: None

NCAA: No

This course introduces students to various tasks assigned under supervision of a certificated teacher. Juniors and seniors may be a teacher assistant for one or two semesters; however, no more than ten credits of this course may be used toward graduation. Teacher assistants will be selected from among those who submit applications during the course selection process. Please see the Counseling department for application information. This course is Pass/No Pass. This course may be repeated for a maximum of 10 credits.

Pre-requisite(s): 2.5 grade point average, good attendance, and completed aide application

Adopted curricular materials: No textbook assigned



English

African American Cultural Studies

02697

Department: English

Grade Level: 10-12

Credits: 5.0

Graduation Requirement: Electives

UC/CSU: Elective: English (g)

NCAA: Yes

This course provides students with a focused study of African American literature and its reflection of African-American history. Using a standards-based approach, students will be introduced to a survey of Black literature from early America to the present. This course will complement existing American literature and history curricula, but will delve deeper into connections between literature, history and society, raising issues related to the Black experience in America, e.g., racism, nationalism, community values, education, urban problems, and the role of Black literature and culture. Language arts skills will be integrated in the content of the course. Students will write a series of essays using the writing process and demonstrate their ability to read critically and speak effectively about their ideas, concerns, and interpretations of literature and African-American culture.

Adopted curricular materials: No textbook assigned

AP English 11: Language & Composition

02240

Department: English

Grade Level: 11

Credits: 10.0

Graduation Requirement: English

UC/CSU: English (b)

NCAA: Yes

This course prepares students to be skilled readers of prose written in a variety of periods, disciplines, and rhetorical contexts and skilled writers who compose for a variety of domains—narrative, exploratory, expository, argumentative—and on a variety of subjects from personal experience to public policy, from imaginative literature to popular culture. The AP Language and Composition course's purpose is to prepare students to read complex texts with understanding and to write prose of sufficient richness and complexity to communicate effectively with readers. Students are strongly encouraged to take the AP exam.

Adopted curricular materials: Language of Composition, Bedford-St. Martin

AP English 12: Literature & Composition

02340

Department: English

Grade Level: 12

Credits: 10.0

Graduation Requirement: English

UC/CSU: English (b)

NCAA: Yes

This advanced course is designed to prepare college-bound seniors for the English Literature 12, AP test. The class will be based on the study of literature with extensive assignments in critical reading, preparing students for college-level critical reading and literary analysis. Students will write intensively, focusing on critical, analytical essays related to the literature they are studying. They will write frequently in class, sharpening their abilities to respond to the types of essay questions they will face on the AP exam and as college students in timed writing situations.

Note: This course is designed for highly motivated students who are responsible enough to handle rigorous reading and writing assignments on a daily basis, and to complete summer reading and/or between sessions reading as well. Students are strongly encouraged to take the AP exam.

Adopted curricular materials: The Bedford Introduction to Literature, 11th Edition, Bedford/St. Martin's

Creative Writing I

02671

Department: English

Grade Level: 10-12

Credits: 5.0

Graduation Requirement: Electives

UC/CSU: Elective: English (g)

NCAA: Yes

This elective course is designed for the enthusiastic writer. Activities are geared to develop vivid and concrete descriptions as well as imagination and experimentation in writing. Major assignments may include writing short stories, a short play, many types of poems, and a variety of exercises to stretch the imagination.

Adopted curricular materials: No textbook assigned



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English 10

02100

Department: English

Grade Level: 10-12

Credits: 10.0

Graduation Requirement: English

UC/CSU: English (b)

NCAA: Yes

This course is designed toward integrating reading, writing, listening, and speaking, and utilizing higher order thinking skills. This course's standards-based instruction will include literature and expository writing, language mechanics and usage, and vocabulary development in meaningful contexts. Various literary and expository genres such as the short story, novel, drama, poetry, biography, and essay will be studied. Whenever possible, connections will be made between the language arts areas and the 10th grade world history course. Writing instruction, based primarily upon expository text and literature studied in the course, will center on a variety of models and writing as a process as well as writing on demand.

Adopted curricular materials: CA StudySync 10, McGraw-Hill Education

English 10 Honors

02130

Department: English

Grade Level: 10

Credits: 10.0

Graduation Requirement: English

UC/CSU: English (b)

NCAA: Yes

This honors course has been revised to align with University of California's Honors distinction criteria and provides students with rigorous instruction aligned to the California state standards. It is intended to prepare students for success in AP or IB level English classes. A balance of rich literature and thought-provoking informational texts, along with a variety of mixed mediums such as novels, visual/auditory presentations, and multi-media, offers student the opportunity to hone their critical reading and thinking skills. Students will demonstrate their understanding of the texts through a variety of assignments and culminating writing projects that place emphasis on analysis, synthesis, and research.

Pre-requisite(s): English 9 or English 9 Honors

Adopted curricular materials: Advanced Language & Literature, for Honors and pre-AP English Courses, Bedford/St. Martin's

English 11

02200

Department: English

Grade Level: 11-12

Credits: 10.0

Graduation Requirement: English

UC/CSU: English (b)

NCAA: Yes

This course provides an integrated language arts approach within an enriched standards-based curriculum focusing on American writers and the study of American literature. Students will examine the literature (which may include short stories, drama, poetry, novels, essays, and biographies) in the context of thematic and/or historical connections. By participating in appropriate reading, writing, and oral language activities, students will broaden their understanding of American culture and literature. This course will prepare students for critical reading and college-level writing.

Adopted curricular materials: CA StudySync 11, McGraw-Hill Education

English 12

02300

Department: English

Grade Level: 12

Credits: 10.0

Graduation Requirement: English

UC/CSU: English (b)

NCAA: Yes

This course offers standards-based integrated language arts instruction designed to address the unique needs of seniors who are preparing for the transition from high school to college and/or career. Students will study representative works of world literature in the context of thematic and/or historical connections to broaden their cultural perspectives. Writing domains emphasized in the course will lend themselves to interdisciplinary topics as well. This course will prepare students for critical reading and college-level writing.

Adopted curricular materials: CA StudySync 12, McGraw-Hill Education



English 9

02000

Department: English

Grade Level: 09-12

Credits: 10.0

Graduation Requirement: English

UC/CSU: English (b)

NCAA: Yes

This course is designed to address the state content standards in reading, writing, listening, and speaking in an integrated approach to English/language arts, utilizing higher order thinking skills. Instruction will include reference skills, study and test-taking skills, writing, reading expository text and literature, language mechanics and usage, and vocabulary development in meaningful contexts. This class will study various and expository literary genres including the short story, novel, drama, poetry, biography, and essay. Writing instruction, based primarily upon expository text and literature studied in the course, will center on a variety of models and writing as a process as well as writing on demand.

Adopted curricular materials: CA StudySync 9, McGraw-Hill Education

English 9 Honors

02030

Department: English

Grade Level: 09

Credits: 10.0

Graduation Requirement: English

UC/CSU: English (b)

NCAA: Yes

This advanced course focuses on an integrated language arts approach within an enriched standards-based curriculum focusing on writers and the study of a variety of literary and exposition genres. It also includes a wide range of challenging literature. Instruction will focus on reference skills, study and test-taking skills, writing, language mechanics and usage, and vocabulary development. Writing instruction, based primarily upon expository text and literature studied in the course, will center on a variety of models and writing as a process as well as writing on demand. This course will prepare students for critical reading and college-level writing. Note: This course is not granted "honors" credit by the UC system.

Adopted curricular materials: CA StudySync 9, McGraw-Hill Education

Film as Literature I

02695

Department: English

Grade Level: 10-12

Credits: 5.0

Graduation Requirement: Electives

UC/CSU: None

NCAA: No

This elective course provides students with a focused study of film genres as a means to improve students' thinking and writing. Major works of cinema will be studied with emphasis on critical interpretation of the ways film communicates visually and verbally and on the historical and cultural context in which films are created. Students will study modern film as a storytelling medium, focusing on depth of characterization, originality of theme, and significant human issues that are presented in films universally recognized as classics. Students will view films, participate in small and large group discussions, and write several critical essays analyzing and interpreting films.

Pre-requisite(s): Must pass previous English class with a grade of C or better

Adopted curricular materials: Anatomy of Film, Bedford-St. Martin

History, Form, & Culture of Comic Books

02683

Department: English

Grade Level: 11-12

Credits: 5.0

Graduation Requirement: Electives

UC/CSU: None

NCAA: No

This course is a semester-long English elective course. It is designed to explore how mythology and history influenced the genre of comic books and how the form of comic books and graphic novels has influenced today's pop culture. Students will first consider why comic books are a genre worthy of study by examining the roots of visual storytelling and the literary/artistic qualities of the form. Students will then consider how certain characters are rooted in Greek and Roman mythology or modeled after The Hero's Journey. Finally, students will consider how various writers, illustrators, publishing companies, and the TV/film industry have shaped this genre. The research, literary analysis, and writing completed in this course will be anchored in the ELA Common Core State Standards.

Adopted curricular materials: The Power of Comics: History, Form, and Culture, Second Edition; Bloomsbury Publishing



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Mythology

02690

Department: English

Grade Level: 09-12

Credits: 5.0

Graduation Requirement: Electives

UC/CSU: Elective: English (g)

NCAA: Yes

This elective course provides an in-depth study of world mythology. Students will read and discuss myths from the Greek, Roman, African, Middle Eastern, and Far Eastern cultures. The class will uncover themes, symbolism commonalities, archetypes, and motifs in mythology. This course is intended for students who wish to search for greater meaning, building upon their knowledge of mythology.

Pre-requisite(s): English 9

Adopted curricular materials: World of Mythology, National Textbook Company

Public Speaking I

02641

Department: English

Grade Level: 09-12

Credits: 5.0

Graduation Requirement: Electives

UC/CSU: Elective: English (g)

NCAA: Yes

Graduation Requirement: Speech Proficiency

This one-semester elective course is designed for students who would like to gain more poise and confidence in their communication skills. Course content may include individual speeches, such as the personal experience, demonstration, informative, persuasive and impromptu, as well as narrative speaking, oral interpretation of prose and/or poetry, original oratory, and debate. In addition, students will work on group projects that may consist of commercials, the interview, discussion groups that deal with problem solving, and original script writing for a group television program. Students may also be videotaped on occasion, utilizing that medium to critique their speeches and motivate them to become better communicators. This class will satisfy the District's Speech Proficiency requirement.

Adopted curricular materials: No textbook assigned

Yearbook

02635

Department: English

Grade Level: 09-12

Credits: 10.0

Graduation Requirement: Electives

UC/CSU: None

NCAA: No

This course is designed to be the actual production of the high school yearbook. Students will write and prepare copy and learn the techniques of yearbook layout and production. Students will be expected to work on a specific staff, meet all deadlines as set by the instructor, and participate in book sales. Students must also participate in all other related yearbook activities and distribution. This course may be repeated for a maximum of 40 credits.

Pre-requisite(s): Staff member selection will be by application and instructor approval only

Adopted curricular materials: No textbook assigned



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Health

Health

15000

Department: Health

Grade Level: 09-12

Credits: 5.0

Graduation Requirement: Health

UC/CSU: None

NCAA: No

This course focuses on health promotion, disease prevention, and risk reduction. Topics may include substance use and abuse, comprehensive sexual health education, human trafficking, nutrition, first aid, hands-on compression-only CPR and AED instruction, health-related physical fitness concepts, hygiene, mental health/self-esteem, and health-related careers.

Adopted curricular materials: Health, Glencoe



History/Social Science

African American Studies

01604

Department: History/Social Science
Graduation Requirement: Electives

Grade Level: 09-12
UC/CSU: None

Credits: 5.0
NCAA: Yes

In this course, students will examine African American history, culture, traditions, achievements, and its impact on the shaping of the modern world. The course will follow the California State framework and will include current issues and topics such as African Diaspora, Reconstruction of the South, Harlem Renaissance, and the Civil Rights Movement. Skills such as critical thinking, reading, writing, problem-solving, note taking, and oral interpretation will be emphasized. It is hoped that the content used in this course will increase individual self-esteem and empowerment to assist in students' academic maturation.
Adopted curricular materials: No textbook assigned

American Government

01310

Department: History/Social Science
Graduation Requirement: American Government

Grade Level: 12
UC/CSU: History/Social Science (a)

Credits: 5.0
NCAA: Yes

This course is designed to prepare students to assume their rights and responsibilities as citizens, which is required for graduation. To achieve this, various branches and key agencies of our government, from the local to the national level, will be studied. Civil rights, affirmative action, the ERA, and the criminal justice system will be emphasized. Resource speakers will be utilized to help students understand the major issues which affect government today and the process by which political decisions are made.
Adopted curricular materials: Magruder's American Government, Pearson

AP Government and Politics Comparative

01619

Department: History/Social Science
Graduation Requirement: American Government

Grade Level: 12
UC/CSU: History/Social Science (a)

Credits: 5.0
NCAA: Yes

This course introduces the world's diverse political structures and practices, specifically through the lens of six different countries; the United Kingdom, Mexico, Russia, Nigeria, China and Iran. For each nation, the study will include the following topics: 1) Sovereignty, Authority, and Power; 2) Political Institutions; 3) Citizens, Society, and the State; 4) Political and Economic Change; and 5) Public Policy. Upon completion, students will be eligible to take the AP Comparative Government and Politics Exam.
Adopted curricular materials: Essentials of Comparative Politics with Cases, W. W. Norton & Company

AP Government and Politics United States

01330

Department: History/Social Science
Graduation Requirement: American Government

Grade Level: 12
UC/CSU: History/Social Science (a)

Credits: 5.0
NCAA: Yes

This course is designed for students who want to complete the equivalent of a one-semester college introductory course in American Government and Politics. Students will engage in an intense study of the constitutional foundation of American government; the citizen base of politics; political parties and interest groups; the institutions of the national, state, and local governments; the policy-making process; and civil rights and civil liberties. This class will require extensive reading, writing, and research. Upon completion, students will be eligible to take the AP examination in government.
Adopted curricular materials: American Politics Today, 5th Edition High School Edition, W. W. Norton & Company, Inc.

AP Macroeconomics

01440

Department: History/Social Science
Graduation Requirement: Economics

Grade Level: 12
UC/CSU: Elective: History/Social Science (g)

Credits: 5.0
NCAA: Yes

This course provides a thorough understanding of the principles of economics that apply to an economic system as a whole. Such a course places particular emphasis on the study of national income and price determination and also develops familiarity with economic performance measures, economic growth, and international economics.
Adopted curricular materials: Krugman's Economics for AP, Second Edition, Worth Publishers



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AP Microeconomics

01430

Department: History/Social Science
Graduation Requirement: Economics

Grade Level: 12
UC/CSU: Elective: History/Social Science (g)

Credits: 5.0
NCAA: Yes

This course offers a thorough understanding of the principles of economics that apply to the functions of individual decision makers, both consumers and producers, within the larger economic system. It places primary emphasis on the nature and functions of product markets, and includes the study of factor markets and of the role of government in promoting greater efficiency and equity in the economy.

Adopted curricular materials: Krugman's Economics for AP, Second Edition, Worth Publishers

AP Psychology

01620

Department: History/Social Science
Graduation Requirement: Electives

Grade Level: 10-12
UC/CSU: Elective: History/Social Science (g)

Credits: 10.0
NCAA: Yes

This course introduces students to the systematic and scientific study of the behavioral and mental processes of human beings and other animals. Students are exposed to the psychological facts, principles, and phenomena associated with each major sub field within psychology. Students will also learn about the methods psychologists use to explore the processes involved in normal and abnormal perceptions, thoughts, feelings, and actions.

Adopted curricular materials: Myers' Psychology for AP, Worth Publishers

AP US History

01230

Department: History/Social Science
Graduation Requirement: US History

Grade Level: 11-12
UC/CSU: History/Social Science (a)

Credits: 10.0
NCAA: Yes

This course offers an intensive U.S. history program designed for students who wish an accelerated learning experience that may qualify high school work for college credit. Using many sources, documentary materials and statistical tables, the course provides students with the analytic and factual skills necessary to deal critically with problems and issues in American history. A special emphasis of the course will be the development of critical writing skills necessary for the essay portion of the AP examination.

Adopted curricular materials: America's History for the AP Course, Bedford/St. Martin's

AP World History

01130

Department: History/Social Science
Graduation Requirement: World History

Grade Level: 10-12
UC/CSU: History/Social Science (a)

Credits: 10.0
NCAA: Yes

This course traces the development of world history from the emergence of cities to the present, focusing on the period after 1000 A.D. and emphasizing the analytical and writing skills necessary for success in a college level history course. To this end, the course devotes considerable time to the critical evaluation of primary and secondary sources, analysis of change and continuity over time, and the historical process and contacts between people in different society. In assigned reading and class discussions, there will be an emphasis on critical thinking. Attention will be given to the skills necessary to take the AP World History exam in the spring.

Adopted curricular materials: Worlds Together Worlds Apart, From the Beginnings of Humankind to the Present, AP Edition, W. W. Norton & Company.

California History

01618

Department: History/Social Science
Graduation Requirement: Electives

Grade Level: 10-12
UC/CSU: Elective: History/Social Science (g)

Credits: 5.0
NCAA: No

This course will examine the political, economic, and social aspects of the Golden State. This course aims to provide students with a solid foundation of understanding our state's history in order to better prepare them to be responsible citizens within California.

Students will study a variety of topics pertaining to California, such as the original Californians and Spanish settlement, the Gold Rush, the rise of industry and labor unions, Progressivism, controversies over land and water, both World Wars, the Great Depression, the growth of agribusiness, the social unrest of the 1960s and contemporary issues.

Adopted curricular materials: No textbook assigned

UC/CSU = College Approved, Grad Req = Graduation Requirement, NCAA = Student Athletes Eligible Course



Economics

01420

Department: History/Social Science

Grade Level: 12

Credits: 5.0

Graduation Requirement: Economics

UC/CSU: Elective: History/Social Science (g)

NCAA: Yes

This course introduces the basic principles of all economic systems with special emphasis on a market-based system. This course is required for graduation. Specific topics include the basic principles of decision-making, scarcity, opportunity, cost, and the principles of supply and demand. These principles are examined from individual, national, and international perspectives. This course is designed to give students the necessary tools to analyze their own personal decision making as well as to evaluate the decisions of an individual firm, or the nation as a whole.

Adopted curricular materials: Economics, Principles in Action, Pearson

Ethnic Studies

01627

Department: History/Social Science

Grade Level: 09-12

Credits: 5.0

Graduation Requirement: Electives

UC/CSU: None

NCAA: No

This course is designed to provide key language, historical lessons, and critical analysis skills that empower students to articulate and address the social injustices they see and experience. The class will cultivate understanding necessary for social, political, and educational engagement while developing academic literacy skills. Students will be able to take an in-depth look at history through a thematic approach (as opposed to chronological) as well as theories of multicultural and gender studies.

Pre-Requisite: None

Adopted curricular materials: Our Stories in Our Voices, Kendall Hunt Publishing Company

International Relations

01609

Department: History/Social Science

Grade Level: 09-12

Credits: 5.0

Graduation Requirement: Electives

UC/CSU: Elective: History/Social Science (g)

NCAA: Yes

This course provides students the opportunity to examine the workings and the issues of the United States in regard to post-World War II international relations. The course will focus on national security issues, such as the cold war and nuclear proliferation. Development of foreign policy and U.S. treaties will be explored for the pertinence to national security. Students will work cooperatively to research, develop, present and predict possible scenarios based on historical and current events that will aide in a better understanding of international concerns of the future.

Adopted curricular materials: No textbook assigned

Modern African American Studies: 1970's-Present

01628

Department: History/Social Science

Grade Level: 09-12

Credits: 5.0

Graduation Requirement: Electives

UC/CSU: None

NCAA: No

In this course, students will examine current African American issues and topics such as Aftermath of Modern Civil Rights Movement, Black 70's Cultural Revolution, Intro to Hip Hop/Soul Music, Black Cinema/Directors/Producers, and Politics/Race. The course will follow the California State framework and develop and refine skills such as critical thinking, reading, writing, problem-solving, note taking, and oral interpretation. The content presented in this course will increase the awareness of African American struggles and accomplishments in the United States from the 1970's to present day.

Pre-Requisite: None

Adopted curricular materials: No textbook assigned

Psychology I

01601

Department: History/Social Science

Grade Level: 10-12

Credits: 5.0

Graduation Requirement: Electives

UC/CSU: Elective: History/Social Science (g)

NCAA: Yes

This course provides students with a better understanding of human behavior. Students learn how their actions relate to the behavior of others. Units that will be covered include: Introduction to Psychology, learning principles and applications, memory and thought, adolescence and adulthood, and personality theories. Projects of each student's own design will be due at the end of the semester. Elective credit only.

Adopted curricular materials: Understanding Psychology, Glencoe



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Sociology

01615

Department: History/Social Science
Graduation Requirement: Electives

Grade Level: 11-12
UC/CSU: Elective: History/Social Science (g)

Credits: 5.0
NCAA: Yes

This course provides students with an examination of: culture, personality, social institutions, social change, population, social processes, and collective behavior. The goal of this course is to introduce students to the sociological perspective, thus students will be highly encouraged to integrate the course reading assignments with their own personal life experiences. The course will provide students with the opportunity to investigate, think, and create in lieu of collecting material from textbooks and memorizing it for tests.

Adopted curricular materials: Sociology, Thompson Learning

Sports Psychology

01623

Department: History/Social Science
Graduation Requirement: Electives

Grade Level: 09-12
UC/CSU: None

Credits: 5.0
NCAA: No

This course introduces mental skills that will enhance student performance, make athletic participation more enjoyable and rewarding, and learn skills that can be transferred to other aspects of students' lives. Specific skills to be covered in this class will include goal setting and strategies to achieve goals, visualization and imagery techniques, team building, dealing with injuries, and controlling momentum. Many of the skills taught can also have a positive impact on academic success in such areas as test taking and work experience.

Adopted curricular materials: No textbook assigned

US History

01210

Department: History/Social Science
Graduation Requirement: US History

Grade Level: 11-12
UC/CSU: History/Social Science (a)

Credits: 10.0
NCAA: Yes

This course focuses on the study of modern American history, in accordance with the state framework. This is an 11th grade social science course. The class begins with a review of United States history from the nation's beginnings to the start of the 20th century. Connecting with past learning will highlight the initial segment of the class. The primary focus of the course will be 1900 America to the present. Students will participate in the examination of: the Progressive Era, the Jazz Age, world wars and cold wars, depression, civil rights, Watergate, and America today. An in-depth investigation of historical events and periods, the fostering of multicultural awareness, the recognition of ethical, civic, and democratic values present in American history, and the development of a historical perspective in relation to contemporary events represent the major aspects of the course. Literature, music, art, primary readings, videos, simulations and other activities will be used to enhance the subject.

Adopted curricular materials: American Anthem: Modern American History, Holt/Rinehart/Winston

World Geography

01010

Department: History/Social Science
Graduation Requirement: Geography

Grade Level: 09-12
UC/CSU: History/Social Science (a)

Credits: 5.0
NCAA: Yes

This course introduces students to the world's geographic regions and allows them to relate that knowledge to events in today's rapidly changing world. Contemporary issues confronting the world today, such as world trade, problems of developing nations, urbanization, environmental pollution, and conservation of the world's resources are addressed. Students develop certain basic geography skills. These include map reading and place name identification along with the interpretation of charts and diagrams. As students gain a global perspective of geography, they become increasingly aware of their role as a global citizen today.

Adopted curricular materials: World Geography & Cultures, Glencoe



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World Geography Honors

01020

Department: History/Social Science

Grade Level: 09-12

Credits: 10.0

Graduation Requirement: Geography

UC/CSU: History/Social Science (a)

NCAA: Yes

This course provides the same curricular focus as the two-semester college preparatory World Geography course. The increased academic rigor of this course is based on additional reading and writing assignments that will challenge the students in using complex critical thinking skills. As in all honors classes, excellent attendance and participation is mandatory. This course is not granted "honors" credit by the UC system.

Adopted curricular materials: World Geography & Cultures, Glencoe

World History

01110

Department: History/Social Science

Grade Level: 10-12

Credits: 10.0

Graduation Requirement: World History

UC/CSU: History/Social Science (a)

NCAA: Yes

This course explores how the connection between the past and the future will continue to form our lives. In World History, students again recognize the growing interdependence of people and cultures throughout the world. Students examine major turning points in the shaping of the modern world from the late eighteenth century to the present. Literature is incorporated to shed light on the life and times of the people and helps explain how and why things turned out as they did in the world today.

Adopted curricular materials: Modern World History: Patterns of Interaction, McDougal Littell

You and the Law

01611

Department: History/Social Science

Grade Level: 09-12

Credits: 5.0

Graduation Requirement: Electives

UC/CSU: Elective: History/Social Science (g)

NCAA: Yes

This course explores the following units: Criminal Law and Juvenile Justice, Tort Law, Consumer Law, Family Law, Housing Law, Constitutional Issues, and Individual Rights and Liberties. This course is a one-semester social science elective that introduces students to criminal and civil justice concepts.

Adopted curricular materials: Street Law: A Course in Practical Law, Glencoe



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Mathematics

AP Calculus AB

03050

Department: Mathematics

Grade Level: 09-12

Credits: 10.0

Graduation Requirement: Mathematics

UC/CSU: Mathematics (c)

NCAA: Yes

This advanced course is designed to parallel the first semester of a college level calculus course and will cover differential and integral calculus. Topics that will be covered include: limits, differentiation, applications of differentiation, integration, applications of integration, and elementary functions. This class will prepare students to take the AP Calculus AB test near the end of the school year, giving them the opportunity to earn college credit. Students are strongly encouraged to take the AP exam. A graphing calculator is recommended. This course uses a "5-point A" grading system recognized by the CSU and UC system. Pre-requisite(s): Pre-Calculus with a grade of C or better or by instructor approval
Adopted curricular materials: Calculus, 11th Edition; Cengage Learning

AP Calculus BC

03055

Department: Mathematics

Grade Level: 09-12

Credits: 10.0

Graduation Requirement: Mathematics

UC/CSU: Mathematics (c)

NCAA: Yes

This advanced course is designed to explore the calculus of functions of a single variable. The course parallels the first year of a college level calculus course. Topics that will be covered include: all topics covered in Calculus AB, plus the rigorous definitions of limits, sequences and series, parametrically defined curves, polar curves, and other advanced techniques of integration. The content of Calculus BC is designed to qualify the student for placement and credit in a course that is one course beyond that granted for Calculus AB. This class will prepare students to take the AP Calculus BC test near the end of the school year, giving them the opportunity to earn college credit. Students are strongly encouraged to take the AP exam. A graphing calculator is recommended. This course uses a "5-point A" grading system recognized by the CSU and UC system. Pre-requisite(s): Pre-Calculus with a grade of C or better or Calculus AB with a grade of C or better or by instructor approval
Adopted curricular materials: Calculus Graphical, Numerical, Algebraic, Pearson

AP Statistics

03058

Department: Mathematics

Grade Level: 11-12

Credits: 10.0

Graduation Requirement: Mathematics

UC/CSU: Mathematics (c)

NCAA: Yes

This advanced course is designed to parallel the first semester of a college level introductory statistics course. The topics that will be covered include: exploratory data analysis, experimental design, producing models using probability and simulation, and statistical inference. Students are strongly encouraged to take the AP exam. A graphing calculator is strongly recommended. This course uses a "5-point A" grading system recognized by the CSU and UC system. Pre-requisite(s): Mathematics III with a grade of C or better or by instructor approval
Adopted curricular materials: The Practice of Statistics, W. H. Freeman and Company

Applied Mathematics

03019

Department: Mathematics

Grade Level: 09-12

Credits: 10.0

Graduation Requirement: Mathematics

UC/CSU: Mathematics (c)

NCAA: No

This year-long college-preparatory course supports key Mathematics I standards and introduces key Mathematics II standards. Designed for students who seek a better grasp of mathematical concepts before enrolling in Mathematics II, this course makes explicit connections between the Standards for Mathematical Practice and the Content Standards through performance tasks and project-based learning. This course prioritizes the usefulness in learning mathematics as students apply their knowledge using a variety of avenues such as surveys and art. Pre-requisite(s): Mathematics I
Adopted curricular materials: EGUSD Printed APPLIED MATH Materials

UC/CSU = College Approved, Grad Req = Graduation Requirement, NCAA = Student Athletes Eligible Course



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Mathematics I

03015

Department: Mathematics

Grade Level: 08-12

Credits: 10.0

Graduation Requirement: Mathematics I

UC/CSU: Mathematics (c)

NCAA: Yes

This course is the first course in a series of three that uses an integrated approach to cover the following domains: Number and Quantity, Algebra, Functions, Geometry, and Statistics and Probability. The problem situations, models, and technology used will foster connections to the eight standards of mathematical practice, which develop concepts from multiple perspectives.

Mathematics I topics focus on the interconnectedness of function elements, tables, graphs, and equations; comparison and contrast and decision-making using Algebraic models; proving Geometric theorems about two-dimensional figures; and modeling using mathematical probability. Technology will be used to introduce and expand upon all areas of focus.

Adopted curricular materials: Integrated Mathematics 1, Houghton-Mifflin Harcourt

Mathematics I Plus

03072

Department: Mathematics

Grade Level: 09-12

Credits: 5.0

Graduation Requirement: Electives

UC/CSU: None

NCAA: No

This course designed for the Mathematics I student who is performing slightly below grade level due to learning gaps. The content taught in this course aligns with the Mathematics I scope and sequence and provides students the opportunity to receive additional instruction in standards that are essential to success in high school math. Students will be provided with intervention to support mastering the Mathematics I standards along with standards from previous grade levels.

Co-requisites: Concurrent enrollment in Mathematics I

Adopted curricular materials: ST Math or IXL Math (digital / on-line curriculum)

Mathematics II

03025

Department: Mathematics

Grade Level: 09-12

Credits: 10.0

Graduation Requirement: Mathematics

UC/CSU: Mathematics (c)

NCAA: Yes

This course is the second course in a series of three that uses an integrated approach to cover the following domains: Number and Quantity, Algebra, Functions, Geometry, and Statistics and Probability. This course focuses on extending the laws of exponents to rational exponents, and solving and comparing the characteristics of functions, including their associated inequalities. Students will extend their work with similarity, triangle and coordinate proofs, constructions, congruence, and transformations while using proportional reasoning, trigonometric ratios and the Pythagorean Identity. Students will expand their conceptual understanding of probability and statistics.

Pre-requisite(s): Mathematics I or Applied Mathematics with a grade of C or better

Adopted curricular materials: Integrated Mathematics 2, Houghton-Mifflin Harcourt

Mathematics II Support

03028

Department: Mathematics

Grade Level: 09-12

Credits: 10.0

Graduation Requirement: Electives

UC/CSU: None

NCAA: No

This course is designed for the Mathematics II student who is performing below grade level due to learning gaps. The content taught in this course aligns with the Mathematics II scope and sequence and provides students the opportunity to receive additional instruction in standards that are essential to success in high school math. Students will be provided with both online and in-class intervention to support mastering the Mathematics II standards along with standards from previous grade levels.

Co-Requisite: Concurrent enrollment in Mathematics II

Adopted curricular materials: ST Math or IXL Math (digital / on-line curriculum)



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Mathematics III

03035

Department: Mathematics

Grade Level: 10-12

Credits: 10.0

Graduation Requirement: Mathematics

UC/CSU: Mathematics (c)

NCAA: Yes

This course is the third course in a series of three that uses an integrated approach to cover the following domains: Number and Quantity, Algebra, Functions, Geometry, and Statistics and Probability. This course focuses on four major areas: (1) Expanding the understanding of functions to include polynomial, rational, and radical functions, (2) Expanding right triangle trigonometry to include general triangles, (3) Applying methods from probability and statistics to draw inferences and conclusions from data, and (4) Consolidating functions and geometry to create models and solve contextual problems.

Pre-requisite(s): Mathematics II, Mathematics II B, Part 2, or Mathematics II Honors with a grade of C or better

Adopted curricular materials: Integrated Mathematics 3, Houghton-Mifflin Harcourt

Mathematics III Support

03039

Department: Mathematics

Grade Level: 10-12

Credits: 10.0

Graduation Requirement: Electives

UC/CSU: None

NCAA: No

This course is designed for the Mathematics III student who is performing below grade level due to learning gaps. The content taught in this course aligns with the Mathematics III scope and sequence and provides students the opportunity to receive additional instruction in standards that are essential to success in high school math. Students will be provided with both online and in-class intervention to support mastering the mathematics III standards along with standards from previous grade levels.

Co-requisite: Concurrent enrollment in Mathematics III

Adopted curricular materials: ST or IXL Math (digital / on-line curriculum)

Pre-Calculus

03040

Department: Mathematics

Grade Level: 09-12

Credits: 10.0

Graduation Requirement: Mathematics

UC/CSU: Mathematics (c)

NCAA: Yes

This course is designed to extend the study of mathematics beyond the standard three-year progression of Mathematics I, Mathematics II, Mathematics III. Topics that will be covered will include: math analysis, trigonometry, and linear algebra. A graphing calculator is recommended.

Pre-requisite(s): Mathematics III with a grade of C or better or by instructor approval

Adopted curricular materials: Precalculus with Limits, 4th Edition, Cengage Learning

Pre-Calculus Honors

03041

Department: Mathematics

Grade Level: 10-12

Credits: 10.0

Graduation Requirement: Mathematics

UC/CSU: Mathematics (c)

NCAA: Yes

This course is designed to extend the study of mathematics beyond the standard three-year progression of Mathematics I, Mathematics II, Mathematics III. It is recommended for those students who wish to take an AP calculus class. Topics that will be covered will include: limits, derivatives, continuity, piece-wise functions, as well as math analysis, trigonometry, and linear algebra. A graphing calculator is recommended. This course uses a "5-point A" grading system recognized by the CSU and UC systems.

Pre-requisite(s): Mathematics III with a grade of C or better or by instructor approval

Adopted curricular materials: Precalculus with Limits, 4th Edition, Cengage Learning



Probability and Statistics

03068

Department: Mathematics

Grade Level: 11-12

Credits: 10.0

Graduation Requirement: Mathematics

UC/CSU: Mathematics (c)

NCAA: Yes

This course is designed to explore the study of probability and the processing of statistical information. The course will review Algebra and Geometry concepts that relate to statistics. The topics that will be covered include: probability, standard distributions, measures of central tendency, standard deviation, and interpretation of these data. (A scientific calculator is recommended.)

Pre-requisite(s): Mathematics III or Mathematics III B, Part 2 with a grade of C or better.

Adopted curricular materials: Statistics and Probability with Applications, Third Edition; Bedford, Freeman & Worth

Problem Solving A

03060

Department: Mathematics

Grade Level: 10-12

Credits: 10.0

Graduation Requirement: Mathematics

UC/CSU: Mathematics (c)

NCAA: Yes

This course is designed to enrich Mathematics I, Mathematics II, geometry, and problem-solving skills for those students not prepared to enter Mathematics III. The topics that will be covered include: logarithms, probability, statistics, linear programming, sequences and series, and conics. (A scientific calculator is recommended.)

Pre-requisite(s): Mathematics I and Mathematics II with a grade of D or better

Adopted curricular materials: Algebra and Trigonometry, Function & Application, Pearson

SAT Prep Math

03680

Department: Mathematics

Grade Level: 11-12

Credits: 5.0

Graduation Requirement: Electives

UC/CSU: None

NCAA: No

This course is designed to prepare students for college entrance examinations for junior/senior university-bound students. The curriculum will include test-taking strategies as well as techniques for solving basic mathematics questions. Students will review algebra, geometry, and data interpretation. All students planning to take the SAT or ACT are strongly encouraged to enroll in this course.

Adopted curricular materials: Master the SAT 2006, Thomson/Peterson's

Senior Math Review

03662

Department: Mathematics

Grade Level: 12

Credits: 10.0

Graduation Requirement: Mathematics

UC/CSU: None

NCAA: No

This course focuses on math remediation needs for seniors. It includes the opportunity for students to take placement tests for the Los Rios Community College system both at the beginning of the school year and again at the end of the school year. Students will be prepared to place into at least Math 100 - Elementary Algebra at the college level.

Adopted curricular materials: No textbook assigned



Physical Education

Athletic Conditioning

08620

Department: Physical Education

Grade Level: 10-12

Credits: 5.0

Graduation Requirement: Electives

UC/CSU: None

NCAA: No

This course is designed for coaches and athletic directors to place athletes into last period physical education according to eligibility rules. Students cannot elect Athletic Conditioning. Those students who wish to be enrolled in Athletic Conditioning must sign up for Advanced Physical Education, and then, if eligible, will be placed into Athletic PE. This course may be repeated for a maximum of 20 credits. No credit for physical education. Elective credit only.

Pre-requisite(s): Physical Education Course I

Adopted curricular materials: No textbook assigned

Personal Fitness/Walking

08624

Department: Physical Education

Grade Level: 10-12

Credits: 5.0

Graduation Requirement: Physical Education

UC/CSU: None

NCAA: No

This course is designed to stress the importance of cardiovascular, muscular, and mental fitness development for maintaining a healthy lifestyle. The course will help students acquire the knowledge, skills, and attitude necessary for physical fitness through their participation in a walking program and low-impact exercises (i.e., yoga, chi, aerobics, etc.). This course may be repeated for a maximum of 30 credits.

Pre-requisite(s): PE Course I

Adopted curricular materials: No textbook assigned

Physical Education, Course I

08020

Department: Physical Education

Grade Level: 09-12

Credits: 10.0

Graduation Requirement: Physical Education

UC/CSU: None

NCAA: No

This course provides a wide variety of activities focusing on aquatics, rhythm/dance, and individual and team activities. All students are expected to dress and participate on a daily basis. The class is designed to provide an introduction to many different activities. In each activity, fitness, fundamentals, and skill development will be emphasized. Grades are based on skill development, participation, writing assignments, and written tests. All 9th grade students are required to pass 5 out of 6 of the state's FITNESSGRAM tests.

Adopted curricular materials: No textbook assigned

PHYSICAL EDUCATION, ADAPTED

This course provides for students whose needs are not met in the regular program. The adapted physical education program is under the supervision of an Adapted Physical Education (A.P.E.) specialist with training in this area. Enrollment must be accompanied by a physician's approval. The program provides individualized activities specially designed to meet each student's needs and conditions. The class gives special attention to those with limitations and protects students with disabilities.

Pre-requisite(s): I.E.P. and physician approval

Adopted curricular materials: No textbook assigned

PHYSICAL EDUCATION, MODIFIED

This course provides for students with temporary limitations (four weeks to one year) i.e., knee, arm, ankle, shoulder, back problems, fractures. Enrollment must be accompanied by a physician's recommendation. Activities may include archery, badminton, Frisbee games, golf, hockey, rhythms, table tennis, and weight training that will be modified to meet each student's needs.

Pre-requisite(s): Physician recommendation

Adopted curricular materials: No textbook assigned



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Physical Education, Course II

08030

Department: Physical Education

Grade Level: 09-12

Credits: 10.0

Graduation Requirement: Physical Education

UC/CSU: None

NCAA: No

This course offers a variety of activities focusing on Junior combatives, gymnastics/tumbling and team activities through which the Senior California Department of Education Physical Education Content Standards, Course II, will be met. Students will learn skills necessary to perform a variety of physical activities as well as knowledge of physical fitness and wellness. They will create goals and integrate their knowledge into life-long patterns of wellness and fitness. Students who have not previously passed 5 out of 6 FITNESSGRAM tests in Course I will have to Pass 5 out of 6 FITNESSGRAM tests in Course II.

Adopted curricular materials: No textbook assigned

Weight Training, Beginning

08670

Department: Physical Education

Grade Level: 09-12

Credits: 5.0

Graduation Requirement: Electives

UC/CSU: None

NCAA: No

This five credit course is designed to introduce students to weight training. It will cover muscles and their functions, 46 basic lifts, and an understanding of training frequency, training resistance, training repetitions, training progression, and training speed.

Students will be introduced to workout design. During the second quarter, the students will design their own workout program and set personal goals. Students will analyze their diet and be given instruction on diet needs when weight training. This course must be passed before Advanced Weight Training can be taken. Elective credit only.

Pre-requisite(s): PE Course I with a grade of C or better

Adopted curricular materials: No textbook assigned



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Science

AP Biology

04109

Department: Science

Grade Level: 11-12

Credits: 10.0

Graduation Requirement: Life Science

UC/CSU: Science (d)

NCAA: Yes

This course is designed as an intensive, in-depth second year biology course for students who seek additional challenge. This college-level class will focus on the content of the AP biology curriculum and will prepare students to take the AP biology test. Students are strongly encouraged to take the AP exam.

Pre-requisite(s): Biology and Chemistry with a grade of C or better

Adopted curricular materials: Biology, Campbell

AP Chemistry

04209

Department: Science

Grade Level: 10-12

Credits: 10.0

Graduation Requirement: Physical Science

UC/CSU: Science (d)

NCAA: Yes

This course offers mathematical and laboratory models to develop an understanding of Chemistry. This accelerated Chemistry course content includes reactions, thermo chemistry, bonding, and kinetics. Students will be eligible to take the AP examination in Chemistry and may earn college credit. Students are strongly encouraged to take the AP exam.

Pre-requisite(s): Mathematics II with a grade of C or better and concurrent enrollment in Mathematics III or higher level mathematics course

Adopted curricular materials: Chemistry: A Molecular Approach, Pearson

AP Physics I

04311

Department: Science

Grade Level: 10-12

Credits: 10.0

Graduation Requirement: Physical Science

UC/CSU: Science (d)

NCAA: Yes

This course is an algebra-based, introductory college-level physics course that explores topics such as Newtonian mechanics (including rotational motion); work, energy, and power; mechanical waves and sound; and introductory, simple circuits. Through inquiry-based learning, students will develop scientific critical thinking and reasoning skills. Approximately twenty-five percent of the instructional time will be spent in hands-on laboratory work with an emphasis on inquiry-based investigations that provide opportunities for students to apply the science practices.

Pre-requisite(s): Mathematics II with a grade of C or better and concurrent enrollment in Mathematics III

Adopted curricular materials: College Physics, Cengage Learning

AP Physics II

04312

Department: Science

Grade Level: 11-12

Credits: 10.0

Graduation Requirement: Physical Science

UC/CSU: Science (d)

NCAA: Yes

This course is an algebra-based, introductory college-level physics course that explores topics such as fluid statics and dynamics; thermodynamics with kinetic theory; PV diagrams and probability; electrostatics; electrical circuits with capacitors; magnetic fields; electromagnetism; physical and geometric optics; and quantum, atomic, and nuclear physics. Through inquiry-based learning, students will develop scientific critical thinking and reasoning skills. Approximately twenty-five percent of the instructional time will be spent in hands-on laboratory work with an emphasis on inquiry-based investigations that provide opportunities for students to apply the science practices.

Pre-requisite(s): AP Physics I or a comparable introductory course with a grade of C or better

Adopted curricular materials: College Physics, Cengage Learning



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Astronomy

04611

Department: Science

Grade Level: 09-12

Credits: 10.0

Graduation Requirement: Science

UC/CSU: Elective: Science (g)

NCAA: Yes

This course explores the universe in which we live. The class will focus on the science behind our understanding of our universe. The course may provide opportunities for viewing stars and exploring constellations.

Pre-Requisite: Concurrent enrollment in Mathematics I or higher

Adopted curricular materials: Astronomy Today, Prentice Hall

Astronomy Survey

04615

Department: Science

Grade Level: 09-12

Credits: 5.0

Graduation Requirement: Electives

UC/CSU: None

NCAA: No

This elective course is taught by lecture, demonstrations, collaborative learning, and laboratory methods. The course covers the following topics: The Basics of Astronomy, The Solar System, The Sun and Other Stars, and The Big Bang Theory and Beyond.

Adopted curricular materials: Astronomy Today, Fourth Edition, Prentice Hall

Biology of the Living Earth

04104

Department: Science

Grade Level: 09-12

Credits: 10.0

Graduation Requirement: Life Science

UC/CSU: Science (d)

NCAA: Yes

This laboratory course provides a foundation for the biological and earth sciences. Topics include ecosystem interactions and energy, history of Earth's atmosphere, evidence for evolution, inheritance of traits, structure and function, and ecosystem stability and the response to climate change. This course emphasizes developing conceptual models through asking questions, analyzing data, designing and carrying out experiments and designing solutions to real world situations.

Co-requisite: Completion or enrollment in Mathematics I or equivalent

Adopted curricular materials: Biology, Dynamics of Life, Glencoe

Chemistry in the Earth System

04204

Department: Science

Grade Level: 10-12

Credits: 10.0

Graduation Requirement: Physical Science

UC/CSU: Science (d)

NCAA: Yes

This laboratory course provides instruction in chemistry through exploration of natural phenomena in earth systems. Students will engage in scientific practices and laboratory experiments to investigate the following topics: atomic theory, chemical bonding and reactions, thermodynamics, plate tectonics, climate change, and ocean acidification.

Co-requisite: Completion or enrollment in Mathematics I or equivalent

Adopted curricular materials: Modern Chemistry, Holt/Rinehart/Winston

Criminalistics

04620

Department: Science

Grade Level: 11-12

Credits: 10.0

Graduation Requirement: Science

UC/CSU: None

NCAA: Yes

This course presents coordinated understanding of crime, crime investigation, and crime analysis. The course is taught utilizing a hands-on investigation of a "real-life" felonious crime including steps taken by a Crime Investigation Unit of a city/state/national investigation agency. Fields of study will include pathology, toxicology, anthropology, psychology, and criminalistics. Techniques that may be utilized include forensic genetics (DNA fingerprinting) and physical evidence analysis. This course will also research the impact of crime on society.

Pre-requisite(s): General Science and Biology with a grade of C or better

Adopted curricular materials: Criminalistics, Prentice Hall



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Natural Disasters and Engineering Strategies

04638

Department: Science

Grade Level: 10-12

Credits: 10.0

Graduation Requirement: Science

UC/CSU: None

NCAA: No

This elective course explores the causes and effects of natural disasters and the engineering strategies used to limit the impact of such events. Students will examine the ability, or inability, to control and predict events such as earthquakes, volcanic eruptions, tsunamis, landslides, flooding, wildfires, and severe weather events. Instructional strategies include phenomena-based instruction, collaborative learning, lecture, laboratory investigations, and engineering design challenges.

Adopted curricular materials: None

Physics of the Universe

04304

Department: Science

Grade Level: 10-12

Credits: 10.0

Graduation Requirement: Physical Science

UC/CSU: Science (d)

NCAA: Yes

This laboratory course addresses the relationships of physics in the universe. Emphasis is on observing phenomena, gathering and interpreting data, developing models, discovering graphical and mathematical relationships, and engineering and refining solutions to realistic problem scenarios. This course includes units on motion and forces, energy conversions, waves and electromagnetic waves, nuclear processes, and stellar processes.

Co-requisite: Completion of or enrollment in Mathematics I or equivalent

Adopted curricular materials: Physics: Principles & Problems, Glencoe

Physiology

04690

Department: Science

Grade Level: 10-12

Credits: 10.0

Graduation Requirement: Science

UC/CSU: Science (d)

NCAA: Yes

This course explores all aspects of the human body in health and disease. This is a laboratory course and areas of study include the nervous system, circulatory system, skeletal system, reproductive system, etc. Laboratory study will include the use and dissection of living and preserved material to help study human anatomy and physiology.

Pre-requisite(s): General Science and Biology with a grade of C or better

Adopted curricular materials: Fundamentals of Anatomy & Physiology, Pearson/Prentice Hall



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Student Services

American Government

17107

Department: Student Services

Grade Level: 12

Credits: 5.0

Graduation Requirement: American Government

UC/CSU: None

NCAA: No

This course is designed to prepare students to assume their rights and responsibilities as citizens, which is required for graduation. To achieve this, various branches and key agencies of our government, from the local to the national level, will be studied. Civil rights, affirmative action, the ERA, and the criminal justice system will be emphasized. Resource speakers will be utilized to help students understand the major issues which affect government today and the process by which political decisions are made.

Adopted curricular materials: Magruder's American Government, Pearson

Applied Business Finance

17311

Department: Student Services

Grade Level: 12

Credits: 10.0

Graduation Requirement: Mathematics

UC/CSU: None

NCAA: No

This course is designed for students to apply math skills to personal and business situations: keeping money records, figuring wage income, commissions, saving and investing money, figuring home and transportation expenses, taxes, sales records, and more. Homework will be assigned on a regular basis. Students completing this course will receive math credit toward graduation. This course meets the senior math graduation requirement.

Prerequisite(s): Mathematics I

Adopted curricular materials: Mathematics for Business and Personal Finance, McGraw-Hill Education

Applied Mathematics

17320

Department: Student Services

Grade Level: 10-12

Credits: 10.0

Graduation Requirement: Mathematics

UC/CSU: None

NCAA: No

This year-long college-preparatory course supports key Mathematics I standards and introduces key Mathematics II standards. Designed for students who seek a better grasp of mathematical concepts before enrolling Mathematics II, this course makes explicit connections between the Standards for Mathematical Practice and the Content Standards through performance tasks and project-based learning. This course prioritizes the usefulness in learning mathematics as students apply their knowledge using a variety of avenues such as surveys and art. This course meets the District math graduation requirement.

Pre-requisite: Mathematics I

Adopted curricular materials: No instructional materials assigned

Arts (Art/Music/Dance/Drama) 9-12

17600

Department: Student Services

Grade Level: 09-12

Credits: 10.0

Graduation Requirement: Visual/Performing Arts

UC/CSU: None

NCAA: No

This course is an opportunity to introduce and expose students to art, music, dance, and drama. Students will have exposure to a variety of opportunities in each of these areas.

Adopted curricular materials: No textbook assigned



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Computer Technology

17725

Department: Student Services

Grade Level: 09-12

Credits: 5.0

Graduation Requirement: Electives

UC/CSU: None

NCAA: No

Graduation Requirement: Technology Proficiency

This course focuses on computer technologies and their uses as applied to academic success. Students will learn keyboarding skills, word processing, computer operations, spreadsheets, database, library research technologies, and telecommunications. Students will be able to apply the skills learned in this course to complete assignments in other courses throughout their school career, by using the computer to conduct research, prepare papers, solve problems, and manage information. This course meets the Technology graduation requirement.

Adopted curricular materials: Century 21 Computer Applications & Keyboarding, South Western

Criminalistics

17415

Department: Student Services

Grade Level: 11-12

Credits: 10.0

Graduation Requirement: Science

UC/CSU: None

NCAA: No

This course presents coordinated understanding of crime, crime investigation, and crime analysis. The course is taught utilizing a hands-on investigation of a "real-life" felonious crime including steps taken by a Crime Investigation Unit of a city/state/national investigation agency. Fields of study will include pathology, toxicology, anthropology, psychology, and criminalistics. Techniques that may be utilized include forensic genetics (DNA fingerprinting) and physical evidence analysis. This course will also research the impact of crime on society.

Prerequisite(s): General Science and Biology with a grade of C or better

Adopted curricular materials: Criminalistics, Prentice Hall

Economics

17108

Department: Student Services

Grade Level: 12

Credits: 5.0

Graduation Requirement: Economics

UC/CSU: None

NCAA: No

This course introduces the basic principles of all economic systems with special emphasis on a market-based system. This course is required for graduation. Specific topics include the basic principles of decision-making, scarcity, opportunity, cost, and the principles of supply and demand. These principles are examined from individual, national, and international perspectives. This course is designed to give students the necessary tools to analyze their own personal decision making as well as to evaluate the decisions of an individual firm, or the nation as a whole.

Adopted curricular materials: Economics, Principles in Action, Pearson

English 10

17209

Department: Student Services

Grade Level: 10-12

Credits: 10.0

Graduation Requirement: English

UC/CSU: None

NCAA: No

This course's standards-based instruction will include literature and expository writing, language mechanics and usage, and vocabulary development in meaningful contexts. Various literary and expository genres such as the short story, novel, drama, poetry, biography, and essay will be studied. Whenever possible, connections will be made between the language arts areas and the 10th grade world history course. Writing instruction, based primarily upon expository text and literature studied in the course, will center on a variety of models and writing as a process as well as writing on demand.

Adopted curricular materials: CA StudySync 10, McGraw-Hill Education



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English 11

17210

Department: Student Services

Grade Level: 11-12

Credits: 10.0

Graduation Requirement: English

UC/CSU: None

NCAA: No

This course provides an integrated language arts approach within an enriched standards-based curriculum focusing on American writers and the study of American literature. Students will examine the literature (which may include short stories, drama, poetry, novels, essays, and biographies) in the context of thematic and/or historical connections. By participating in appropriate reading, writing, and oral language activities, students will broaden their understanding of American culture and literature. This course will prepare students for critical reading and college-level writing.

Adopted curricular materials: CA StudySync 11, McGraw-Hill Education

English 12

17211

Department: Student Services

Grade Level: 12

Credits: 10.0

Graduation Requirement: English

UC/CSU: None

NCAA: No

This course offers standards-based integrated language arts instruction designed to address the unique needs of seniors who are preparing for the transition from high school to college and/or career. Students will study representative works of world literature in the context of thematic and/or historical connections to broaden their cultural perspectives. Writing domains emphasized in the course will lend themselves to interdisciplinary topics as well. This course will prepare students for critical reading and college-level writing.

Adopted curricular materials: CA StudySync 12, McGraw-Hill Education

English 9

17208

Department: Student Services

Grade Level: 09-12

Credits: 10.0

Graduation Requirement: English

UC/CSU: None

NCAA: No

This course is designed to address the state content standards in reading, writing, listening, and speaking in an integrated approach to English/language arts, utilizing higher order thinking skills. Instruction will include reference skills, study and test-taking skills, writing, reading expository text and literature, language mechanics and usage, and vocabulary development in meaningful contexts. This class will study various and expository literary genres including the short story, novel, drama, poetry, biography, and essay. Writing instruction, based primarily upon expository text and literature studied in the course, will center on a variety of models and writing as a process as well as writing on demand.

Adopted curricular materials: CA StudySync 9, McGraw-Hill Education

English L

17524

Department: Student Services

Grade Level: 09-12

Credits: 10.0

Graduation Requirement: English

UC/CSU: None

NCAA: No

This course provides direction instruction in functional reading that may include sight word reading or phonics based reading to students with moderate to severe disabilities. This course is for students working towards a Certificate of Completion.

Adopted curricular materials: No textbook assigned

Health

17420

Department: Student Services

Grade Level: 09-12

Credits: 5.0

Graduation Requirement: Health

UC/CSU: None

NCAA: No

The course focuses on health promotion, disease prevention, and risk reduction. Units of study will include substance use and abuse, family life, nutrition, first aid/CPR (no CPR at Laguna Creek High School and limited at Valley High School), health related physical fitness, hygiene, mental health/self-esteem, and health-related careers. This course meets the health graduation requirement.

Adopted curricular materials: Health, Glencoe

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Health L

17527

Department: Student Services

Grade Level: 09-12

Credits: 10.0

Graduation Requirement: Health

UC/CSU: None

NCAA: No

This course provides instruction to develop nutrition, food safety and healthy meal preparation; the use of safe chemicals in the home; personal hygiene; family life education and how to access health services to students with moderate to severe disabilities. This course is for students working towards a Certificate of Completion.

HILS 10

17534

Department: Student Services

Grade Level: 10

Credits: 5.0

Graduation Requirement: Electives

UC/CSU: None

NCAA: No

This course is for students with moderate/severe intellectual and developmental disabilities who will need constant care, supervision and support in all areas.

Adopted curricular materials: No textbook assigned

HILS 11

17535

Department: Student Services

Grade Level: 11

Credits: 5.0

Graduation Requirement: Electives

UC/CSU: None

NCAA: No

This course is for students with moderate/severe intellectual and developmental disabilities who will need constant care, supervision and support in all areas.

Adopted curricular materials: No textbook assigned

HILS 12

17536

Department: Student Services

Grade Level: 12

Credits: 5.0

Graduation Requirement: Electives

UC/CSU: None

NCAA: No

This course is for students with moderate/severe intellectual and developmental disabilities who will need constant care, supervision and support in all areas.

Adopted curricular materials: No textbook assigned

HILS 9

17500

Department: Student Services

Grade Level: 09

Credits: 5.0

Graduation Requirement: Electives

UC/CSU: None

NCAA: No

This course is for students with moderate/severe intellectual and developmental disabilities who will need constant care, supervision and support in all areas.

Adopted curricular materials: No textbook assigned

Introduction to Social Science

17530

Department: Student Services

Grade Level: 09-12

Credits: 10.0

Graduation Requirement: Electives

UC/CSU: None

NCAA: No

This course Social Science provides instruction in the area of map skills and community mobility; responsible citizenship which includes laws and rules of the community, social skills and self-advocacy and self-determination to students with moderate to severe disabilities. This course is for students working towards a Certificate of Completion.

UC/CSU = College Approved, Grad Req = Graduation Requirement, NCAA = Student Athletes Eligible Course



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Math L 17526

Department: Student Services **Grade Level:** 09-12 **Credits:** 10.0
Graduation Requirement: Mathematics **UC/CSU:** None **NCAA:** No

This course provides instruction to develop number sense and measurement and geometry to students with moderate to severe disabilities. Students will continue number skills up to one thousand; expand multiplication skills to include sales tax and discounts. Students will be introduced to functional division, advanced money skills including budgeting and telling time to 5 minutes. This course is for students working towards a Certificate of Completion.

Mathematics Foundations I 17337

Department: Student Services **Grade Level:** 09-12 **Credits:** 10.0
Graduation Requirement: Mathematics **UC/CSU:** None **NCAA:** No

Mathematics Foundations I is an intensive intervention class designed for students who have significant gaps in their mathematical learning and require more support to build strong foundational skills in Number Sense. The goal of this first course (in conjunction with Level II and Level III courses) is to prepare students to successfully transition to Mathematics I by 10th grade. This series allows students access to a College and Career-ready pathway. Mathematics Foundations I is designed to help students develop an understanding of mathematics that is equally focused on conceptual understanding, procedural fluency, and application; provide support for mastering the prerequisite concepts and skills needed for success in Mathematics I; and prepare students to apply this understanding on high-stakes testing. This course may be repeated for a maximum of 20 credits and earns mathematics credit for graduation.

Adopted curricular materials: Transmath: Developing Number Sense, Voyager Sopris Learning

Mathematics Foundations II 17338

Department: Student Services **Grade Level:** 09-12 **Credits:** 10.0
Graduation Requirement: Mathematics **UC/CSU:** None **NCAA:** No

Mathematics Foundations II is an intensive intervention class designed for students who have significant gaps in their mathematical learning and require more support to build strong foundational skills in Making Sense of Rational Numbers. The goal of this second course (in conjunction with Level I and Level III courses) is to prepare students to successfully transition to Mathematics I by 10th grade. This series allows students access to a College and Career-ready pathway. Mathematics Foundations II is designed to help students develop an understanding of mathematics that is equally focused on conceptual understanding, procedural fluency, and application; provide support for mastering the prerequisite concepts and skills needed for success in Mathematics I; and prepare students to apply this understanding on high-stakes testing. This course may be repeated for a maximum of 20 credits and earns mathematics credit for graduation.

Adopted curricular materials: Transmath: Making Sense of Rational Numbers, Voyager Sopris Learning

Mathematics Foundations III 17339

Department: Student Services **Grade Level:** 09-12 **Credits:** 10.0
Graduation Requirement: Mathematics **UC/CSU:** None **NCAA:** No

Mathematics Foundations III is an intensive intervention class designed for students who have significant gaps in their mathematical learning and require more support to build strong foundational skills in Algebra: Expressions, Equations, and Functions. The goal of this third course (in conjunction with Level I and Level II courses) is to prepare students to successfully transition to Mathematics I by 10th grade. This series allows students access to a College and Career-ready pathway. Mathematics Foundations III is designed to help students develop an understanding of mathematics that is equally focused on conceptual understanding, procedural fluency, and application; provide support for mastering the prerequisite concepts and skills needed for success in Mathematics I; and prepare students to apply this understanding on high-stakes testing. This course may be repeated for a maximum of 20 credits and earns mathematics credit for graduation.

Adopted curricular materials: Transmath: Algebra: Expressions, Equations, and Functions, Voyager Sopris Learning

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Mathematics I

17307

Department: Student Services

Grade Level: 09-12

Credits: 10.0

Graduation Requirement: Mathematics I

UC/CSU: None

NCAA: No

This course is the first course in a series of three that uses an integrated approach to cover the following domains: Number and Quantity, Algebra, Functions, Geometry, and Statistics and Probability. The problem situations, models, and technology used will foster connections to the eight standards of mathematical practice, which develop concepts from multiple perspectives.

Mathematics I topics focus on the interconnectedness of function elements, tables, graphs, and equations; comparison and contrast and decision-making using Algebraic models; proving Geometric theorems about two-dimensional figures; and modeling using mathematical probability. Technology will be used to introduce and expand upon all areas of focus.

Adopted curricular materials: Integrated Mathematics 1, Houghton-Mifflin Harcourt

PE Course I

17805

Department: Student Services

Grade Level: 09-12

Credits: 10.0

Graduation Requirement: Physical Education

UC/CSU: None

NCAA: No

This course provides a wide variety of activities focusing on aquatics, rhythm/dance, and individual and team activities. All students are expected to dress and participate on a daily basis. The class is designed to provide an introduction to many different activities. In each activity, fitness, fundamentals, and skill development will be emphasized. Grades are based on skill development, participation, writing assignments, and written tests. All 9th grade students are required to pass 5 out of 6 of the state's FITNESSGRAM tests.

Adopted curricular materials: No textbook assigned.

PE Course II

17810

Department: Student Services

Grade Level: 09-12

Credits: 10.0

Graduation Requirement: Physical Education

UC/CSU: None

NCAA: No

This course offers a variety of activities focusing on Junior combatives, gymnastics/tumbling and team activities through which the Senior California Department of Education Physical Education Content Standards, Course II, will be met. Students will learn skills necessary to perform a variety of physical activities as well as knowledge of physical fitness and wellness. They will create goals and integrate their knowledge into life-long patterns of wellness and fitness. Students who have not previously passed 5 out of 6 FITNESSGRAM tests in Course I will have to Pass 5 out of 6 FITNESSGRAM tests in Course II.

Adopted curricular materials: No textbook assigned.

US History

17106

Department: Student Services

Grade Level: 11-12

Credits: 10.0

Graduation Requirement: US History

UC/CSU: None

NCAA: No

This course focuses on the study of modern American history, in accordance with the state framework. This is an 11th grade social science course. The class begins with a review of United States history from the nation's beginnings to the start of the 20th century. Connecting with past learning will highlight the initial segment of the class. The primary focus of the course will be 1900 America to the present. Students will participate in the examination of: the Progressive Era, the Jazz Age, world wars and cold wars, depression, civil rights, Watergate, and America today. An in-depth investigation of historical events and periods, the fostering of multicultural awareness, the recognition of ethical, civic, and democratic values present in American history, and the development of a historical perspective in relation to contemporary events represent the major aspects of the course. Literature, music, art, primary readings, videos, simulations and other activities will be used to enhance the subject.

Adopted curricular materials: American Anthem: Modern American History, Holt/Rinehart/Winston



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World Geography

17105

Department: Student Services

Grade Level: 09-12

Credits: 5.0

Graduation Requirement: Geography

UC/CSU: None

NCAA: No

This course introduces students to the world's geographic regions and allows them to relate that knowledge to events in today's rapidly changing world. Contemporary issues confronting the world today, such as world trade, problems of developing nations, urbanization, environmental pollution, and conservation of the world's resources are addressed. Students develop certain basic geography skills. These include map reading and place name identification along with the interpretation of charts and diagrams. As students gain a global perspective of geography, they become increasingly aware of their role as a global citizen today.

World History

17104

Department: Student Services

Grade Level: 10-12

Credits: 10.0

Graduation Requirement: World History

UC/CSU: None

NCAA: No

This course explores how the connection between the past and the future will continue to form our lives. In World History, students again recognize the growing interdependence of people and cultures throughout the world. Students examine major turning points in the shaping of the modern world from the late eighteenth century to the present. Literature is incorporated to shed light on the life and times of the people and helps explain how and why things turned out as they did in the world today.

Adopted curricular materials: Modern World History: Patterns of Interaction, McDougal Littell



Visual/Performing Arts

AP Music Theory 06315

Department: Visual/Performing Arts **Grade Level:** 10-12 **Credits:** 10.0
Graduation Requirement: Visual/Performing Arts **UC/CSU:** Visual/Performing Arts (f) **NCAA:** No

This course is designed to develop the students' ability to read and write four-part music and provides ear training for intervals, scales, and chords. Students learn to recognize and use basic components and music including notation, rhythm and meter, melody, scales, key signatures, intervals and triads. Students will practice constructing melodies and writing in four parts. The course includes an introduction to systems of music from a variety of cultures and time periods. This course is an excellent preparation for college-level music theory. Upon completion, students will be eligible to take the AP examination in Music Theory that may qualify for college credit. Students are strongly encouraged to take the AP exam.

Pre-requisite(s): Ability to read music

Adopted curricular materials: Musician's Guide to Theory & Analysis, Third Edition, W.W. Norton

AP Studio Art: 3-D Design 06051

Department: Visual/Performing Arts **Grade Level:** 10-12 **Credits:** 10.0
Graduation Requirement: Visual/Performing Arts **UC/CSU:** Visual/Performing Arts (f) **NCAA:** No

This course focuses on a broad interpretation of sculptural issues in depth and space, such as mass, volume, form, plane, light, and texture. Such elements and concepts may be articulated through additive, subtractive, and/or fabrication processes. A variety of approaches to representation, abstraction, and expression will be presented in traditional sculpture, architectural models, apparel, ceramics, three-dimensional fiber arts or metal work, among others.

Pre-requisite(s): Ceramics II or Commercial Art/Graphics with a grade of C or better or by instructor approval

Adopted curricular materials: No textbook assigned

AP Studio Art: Drawing 06060

Department: Visual/Performing Arts **Grade Level:** 10-12 **Credits:** 10.0
Graduation Requirement: Visual/Performing Arts **UC/CSU:** Visual/Performing Arts (f) **NCAA:** No

This course is designed to address a very broad interpretation of drawing issues and media. Light and shade, line quality, rendering of form, composition, surface manipulation, and illusion of depth are drawing issues that will be addressed through a variety of means. Works may include painting, printmaking and mixed media, as well as abstract, observational, and inventive works.

Pre-requisite(s): Art II or Commercial Art/Graphics with a grade of C or better or by instructor approval

Adopted curricular materials: No textbook assigned

Art Honors 06035

Department: Visual/Performing Arts **Grade Level:** 11-12 **Credits:** 10.0
Graduation Requirement: Visual/Performing Arts **UC/CSU:** Visual/Performing Arts (f) **NCAA:** No

This course provides students a rigorous advanced art class that includes aesthetics, art criticism, art history, and studio production. Projects will include, but are not limited to, airbrush, watercolor; acrylics, ink, prisma colors, block printing, mixed media and 3D sculpture. Honors Art is a prerequisite and companion class to AP Studio Art at Monterey Trail and Sheldon High Schools.

Pre-requisite(s): Art II or Commercial Art/Graphics with a grade of C or better or by instructor approval

Adopted curricular materials: The Visual Experience, Davis



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Art I 06010

Department: Visual/Performing Arts **Grade Level:** 09-12 **Credits:** 10.0
Graduation Requirement: Visual/Performing Arts **UC/CSU:** Visual/Performing Arts (f) **NCAA:** No

This course introduces students to the fundamentals of drawing, painting, sculpture, print making, art history, art appreciation and aesthetic judgment. Prior experience in art is not necessary to enroll in this course. Projects in the class will emphasize the elements and principles of design and the technical skills of drawing, painting, and sculpture. Student projects may include the use of glass etching, charcoal, ink, pastels, tempera, watercolor, and plaster. Printmaking projects may include linoleum block prints, silk screen painting, and dry point etching.

Adopted curricular materials: Discovering Drawing, Davis Publishing

Art II 06020

Department: Visual/Performing Arts **Grade Level:** 10-12 **Credits:** 10.0
Graduation Requirement: Visual/Performing Arts **UC/CSU:** Visual/Performing Arts (f) **NCAA:** No

This course is designed for students who wish to continue their studies of drawing, painting, art history, and design at a more advanced level. Students are encouraged to register for both Art II A and Art II B. Art II is an extension of the skills and techniques developed in Art I. Projects will require the student to work at a more independent and mature level and will culminate in a portfolio of their work. Students will be encouraged to enter a variety of art contests and shows.

Pre-requisite(s): Art I or instructor approval

Adopted curricular materials: Experience Painting, Davis Publishing

Art III 06030

Department: Visual/Performing Arts **Grade Level:** 10-12 **Credits:** 10.0
Graduation Requirement: Visual/Performing Arts **UC/CSU:** Visual/Performing Arts (f) **NCAA:** No

This course is designed for the advanced art student. Emphasis will be on watercolor acrylic, gouache, oil painting, and airbrush. Students will learn to use drawing and painting techniques to organize and depict ideas, feelings, and moods. Also covered in this course may be advanced print making techniques including multicolored silk screening. This course may be repeated for a maximum of 20 credits.

Pre-requisite(s): Art II or instructor approval

Adopted curricular materials: Exploring Painting, Davis

Band, Beginning 06320

Department: Visual/Performing Arts **Grade Level:** 09-12 **Credits:** 10.0
Graduation Requirement: Visual/Performing Arts **UC/CSU:** Visual/Performing Arts (f) **NCAA:** No

This course is designed for students to participate in an instrumental ensemble. Students study music literature through band methods and sheet music composed for Beginning Concert Band. Students explore the role of the performing arts in culture and human history. Instruments include all of the varieties found within the brass, woodwind and percussion families.

Adopted curricular materials: No textbook assigned

Band, Intermediate 06321

Department: Visual/Performing Arts **Grade Level:** 09-12 **Credits:** 10.0
Graduation Requirement: Visual/Performing Arts **UC/CSU:** Visual/Performing Arts (f) **NCAA:** No

This course is designed for students to participate in an instrumental ensemble. Students study advanced music literature through band methods and sheet music composed for Intermediate Concert Band. Students will explore the role of the performing arts in culture and human history. Instruments include all of the varieties found within the brass, woodwind and percussion families. This course may be repeated for a maximum of 40 credits.

Pre-requisite(s): Ability to play a band instrument and recommendation by current music teacher or audition with the band director

Adopted curricular materials: No textbook assigned

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Band, Intro to Marching/Concert

06322

Department: Visual/Performing Arts

Grade Level: 09-12

Credits: 10.0

Graduation Requirement: Visual/Performing Arts

UC/CSU: Visual/Performing Arts (f)

NCAA: No

This course is designed for students to participate in a performing ensemble. It is the first course for students enrolling in Marching/Concert Band. Students study music in literature, compose for concert band and marching band, and display their efforts in public recitals. Students will explore the role of the performing arts in culture and human history. 25 hours of Community Service awarded at Laguna Creek High School.

Pre-requisite(s): Ability to play a band instrument and recommendation by current music teacher or audition with the band director

Adopted curricular materials: No textbook assigned

Band, Introduction to Jazz

06330

Department: Visual/Performing Arts

Grade Level: 09-12

Credits: 10.0

Graduation Requirement: Visual/Performing Arts

UC/CSU: Visual/Performing Arts (f)

NCAA: No

This course must be taken concurrently with Introduction to Marching/Concert Band (exceptions are instruments not used in the marching/concert band such as electric bass, guitar, and piano). Introduction to Jazz Band is designed to introduce students to participate in a performing jazz ensemble. It is the first course for students enrolling in Jazz Band. This is a performing group that will stress jazz and rock styles, jazz articulations and phrasing. Improvisations will be explored. Performances will include both concerts and jazz festivals. Students will explore the role of jazz in culture and human history.

Pre-requisite(s): Ability to play a band instrument and recommendation by current music teacher or audition with the school band director

Adopted curricular materials: No textbook assigned

Band, Jazz

06331

Department: Visual/Performing Arts

Grade Level: 09-12

Credits: 10.0

Graduation Requirement: Visual/Performing Arts

UC/CSU: Visual/Performing Arts (f)

NCAA: No

This course is designed as a performing group that will stress jazz and rock styles, jazz articulations, and phrasing and must be taken concurrently with Marching/Concert Band (exceptions are instruments not used in the marching/concert band such as electric bass, guitar, and piano). Improvisations will be explored. Performances will include both concerts and jazz festivals. This course may be repeated for a maximum of 40 credits.

Pre-requisite(s): Ability to play a band instrument and recommendation by current music teacher or audition with the school band director and Introduction to Jazz Band

Adopted curricular materials: No textbook assigned

Ceramics I

06110

Department: Visual/Performing Arts

Grade Level: 09-12

Credits: 10.0

Graduation Requirement: Visual/Performing Arts

UC/CSU: Visual/Performing Arts (f)

NCAA: No

This course introduces students to the fundamental methods of working with clay including hand building techniques, use of the potter's wheel, glaze application, and firing techniques. This is an introductory class in the basic skills and processes of ceramics. The role of ceramics in art history and the work of contemporary artists will be included in the course study.

Adopted curricular materials: Experience Clay, Second Edition, Davis Publishing



Ceramics II

06120

Department: Visual/Performing Arts

Grade Level: 10-12

Credits: 10.0

Graduation Requirement: Visual/Performing Arts

UC/CSU: Visual/Performing Arts (f)

NCAA: No

This course emphasizes advanced work on the potter's wheel, advanced hand-building techniques, advanced glaze, and decoration techniques. This is an intermediate course in Ceramics, continuing the skills and techniques developed in Ceramics I. Students will be introduced to glaze formulation and the loading and unloading of kilns. Art history as it relates to ceramics will be included in the course of study. Students will be encouraged to enter a variety of contests and shows.

Pre-requisite(s): Ceramics I with a grade of C or better or by instructor approval

Adopted curricular materials: Beginning Sculpture, Davis Publishing

Ceramics III

06130

Department: Visual/Performing Arts

Grade Level: 10-12

Credits: 10.0

Graduation Requirement: Visual/Performing Arts

UC/CSU: Visual/Performing Arts (f)

NCAA: No

This course focuses on extensive study in production pottery and advanced decoration, along with intensive study in glaze formulation and kiln construction. Students choosing this course should enroll for both fall and spring semesters. Students will study art history as it relates to ceramics. The class includes the process of Raku. Some homework will be required, but the class will be project oriented.

Pre-requisite(s): Ceramics II with a grade of C or better or by instructor approval

Adopted curricular materials: Clayworks, Form & Idea in Ceramic Design, Davis

Ceramics IV

06140

Department: Visual/Performing Arts

Grade Level: 11-12

Credits: 10.0

Graduation Requirement: Visual/Performing Arts

UC/CSU: Visual/Performing Arts (f)

NCAA: No

This course focuses on individual multi-product study and contemporary ceramic art. This course provides an in-depth study on theory and philosophy of ceramic development as it relates to each student's own work. Students choosing this course should enroll for both fall and spring semesters. The class provides Individual studio production for students who have completed Ceramics I, II, and III. Students will organize and promote gallery sales. Some homework will be required, but the project will be class oriented. This course may be repeated for a maximum of 20 credits. This course meets the UC elective (g) requirement.

Pre-requisite(s): Ceramics III with a grade of C or better or by instructor approval

Adopted curricular materials: The Craft and Art of Clay, Prentice Hall

Chamber Orchestra

06340

Department: Visual/Performing Arts

Grade Level: 09-12

Credits: 10.0

Graduation Requirement: Visual/Performing Arts

UC/CSU: None

NCAA: No

This course emphasizes the study of appropriate orchestra literature from all periods of music. Objectives include the continuation of the development of correct playing habits, sight-reading, intonation, and phrasing. Public performances are expected. This course may be repeated for a maximum of 40 credits.

Pre-requisite(s): Audition with instructor. Ability to play a string instrument (violin, viola, cello, bass). Student must be able to supply his/her own instrument.

Adopted curricular materials: No textbook assigned



Choir, Concert

06351

Department: Visual/Performing Arts

Grade Level: 09-12

Credits: 10.0

Graduation Requirement: Visual/Performing Arts

UC/CSU: Visual/Performing Arts (f)

NCAA: No

This course is designed as an ensemble consisting of students performing choral music of a high technical and musical level, in a variety of musical styles. Students practice vocal techniques including tone production, posture, breathing, and ensemble blending. Listening skills for musicianship are developed. Basic skills of reading music and singing music at sight are stressed. Performance participation required. This course may be repeated for a maximum of 40 credits.

Pre-requisite(s): Introduction to Concert Choir

Adopted curricular materials: No textbook assigned

Choir, Treble

06352

Department: Visual/Performing Arts

Grade Level: 09-12

Credits: 10.0

Graduation Requirement: Visual/Performing Arts

UC/CSU: Visual/Performing Arts (f)

NCAA: No

This course is designed to introduce and develop the experience of learning and performing choral music. It is the first course for students enrolling in Treble Choir. Emphasis is placed on learning, rehearsing and performing quality choral music in a variety of musical styles. Students practice vocal techniques including tone production, posture, breathing, and ensemble blending.

Listening skills for musicianship are developed. The skills of reading music and singing music at sight are stressed. Performance participation is required. This course may be repeated for a maximum of 40 credits.

Adopted curricular materials: No textbook assigned

Computers and Graphic Design

06613

Department: Visual/Performing Arts

Grade Level: 09-12

Credits: 10.0

Graduation Requirement: Visual/Performing Arts

UC/CSU: Visual/Performing Arts (f)

NCAA: No

Graduation Requirement: Technology Proficiency

This course is designed to introduce basic computer use and operation, as well as the elements and principles of design. Students will have the opportunity to work with computers and a variety of software such as Adobe Photoshop, Illustrator, and PageMaker.

Emphasis will be on creativity, originality, technique, meeting the needs of the client, and task completion. Students will also be introduced to design terminology, the history of design, as well as the development of aesthetic judgment. Careers in this field will also be explored in this class and students will be encouraged to meet the graphic arts needs of the campus by creating posters, signs, publication design and other arts services as requested. This course meets the UC elective requirement.

Adopted curricular materials: Graphic Design Solutions, Thomson/Delmar

Concert Choir, Introduction to

06350

Department: Visual/Performing Arts

Grade Level: 09-12

Credits: 10.0

Graduation Requirement: Visual/Performing Arts

UC/CSU: Visual/Performing Arts (f)

NCAA: No

This course is designed to introduce students to the world of choral music. It is the first course for students enrolling in Concert Choir. Emphasis is placed on learning, rehearsing and performing quality choral music in a variety of musical styles. Students practice vocal techniques including tone production, posture, breathing, and ensemble blending. Listening skills for musicianship are developed. Basic skills of reading music and singing music at sight are stressed. Performance participation is required.

Adopted curricular materials: No textbook assigned



Dance Composition & Performance I

06461

Department: Visual/Performing Arts

Grade Level: 09-12

Credits: 10.0

Graduation Requirement: Visual/Performing Arts

UC/CSU: Visual/Performing Arts (f)

NCAA: No

This course is designed for the student/dancer to become a part of a performing troupe. Rhythmycal Maddness: Elk Grove High School; Master Peace: Florin High School; Infinite Motion: Franklin High School; Fusion Dance Company: Laguna Creek High School; Impulse: Monterey Trail High School; Soul Purpose: Pleasant Grove High School and Universal Rhythm: Sheldon High School. Level I is an introductory level experience in the creative process of dance choreography. Students will participate in student choreography, and be introduced to the many facets of production. All students will participate in all aspects of the main stage production, recitals, and lecture demonstration performance.

Pre-requisite(s): Jazz Dance I and successful audition

Adopted curricular materials: Dance Composition, Human Kinetics

Dance Composition & Performance II

06462

Department: Visual/Performing Arts

Grade Level: 09-12

Credits: 10.0

Graduation Requirement: Visual/Performing Arts

UC/CSU: Visual/Performing Arts (f)

NCAA: No

This course is designed to provide students with an intermediate level experience in the creative process of dance choreography. Students will participate in group choreography projects utilizing the creative process of dance as well as historical and social contribution. Students will be actively involved in all production facets of main stage through committee work chairs, student directors and producers. All students will participate in the performance and production components of a main stage production. Recital and lecture demonstration performances are also required.

Pre-requisite(s): Dance Composition and Performance I and audition

Adopted curricular materials: Dance- the Art of Production, Princeton

Dance I, Beginning

06465

Department: Visual/Performing Arts

Grade Level: 09-12

Credits: 10.0

Graduation Requirement: Visual/Performing Arts

UC/CSU: Visual/Performing Arts (f)

NCAA: No

This course offers students beginning dance technique and choreography. Students will be introduced to various dance styles, including ballet and modern dance, jazz and tap dance, social and cultural dance, and contemporary and hip-hop dance. Students will gain an appreciation for dance as an art form and develop foundational skills necessary to pursue a variety of careers in dance. This course includes the application of the choreographic elements and principles, the study of history and evolution of dance, and an exploration of dance from a careers perspective.

Adopted curricular materials: Discovering Dance, Human Kinetics

Dance II, Intermediate

06466

Department: Visual/Performing Arts

Grade Level: 10-12

Credits: 10.0

Graduation Requirement: Visual/Performing Arts

UC/CSU: None

NCAA: No

This course offers students intermediate dance technique and choreography. Students develop intermediate dance skills, including ballet and modern dance, jazz and tap dance, social and cultural dance, and contemporary and hip-hop dance. Students will gain a deeper connection to dance as an art form and develop intermediate skills necessary to pursue a variety of careers in dance. Students will be introduced to production elements such as staging, lighting and sound, and company organization and management in professional dance careers. This course may be repeated for a maximum of 20 credits.

Pre-requisite(s): Successful completion of a beginning-level dance course and/or audition

Adopted curricular materials: Experiencing Dance from Student to Dance Artist, Second Edition, Human Kinetics



Dance III, Advanced

06468

Department: Visual/Performing Arts

Grade Level: 11-12

Credits: 10.0

Graduation Requirement: Visual/Performing Arts

UC/CSU: None

NCAA: No

This course provides advanced dance technique and choreography skills to create project-based performances for live, film, and video production. Students will develop advanced dance skills of various dance styles, including ballet and modern dance, jazz and tap dance, social and cultural dance, and contemporary and hip-hop dance. Students will reflect upon their dance studies and establish their own voice within the world of dance. Students will prepare audition or choreographic portfolios, learn business/managerial skills, and develop a professional career plan. This course may be repeated for a maximum of 20 credits. Pre-requisite(s): Successful completion of an intermediate-level dance course and audition

Adopted curricular materials: Dance Production and Management, Princeton Book Company, Publishers

Drama Production I and II/Stagecraft

06440

Department: Visual/Performing Arts

Grade Level: 10-12

Credits: 5.0

Graduation Requirement: Visual/Performing Arts

UC/CSU: Visual/Performing Arts (f)

NCAA: No

This course focuses on the production aspect of plays. Students will analyze plays to determine appropriate set design, costuming, lighting and make-up. Activities included will be designing, constructing, and painting backdrops and stage sets. Tests will be given and students will be expected to complete individual projects. This course may be repeated for a maximum of 30 credits.

Adopted curricular materials: Play Productions Today or Theatrical Design & Production, McGraw-Hill

Drumming

06312

Department: Visual/Performing Arts

Grade Level: 09-12

Credits: 5.0

Graduation Requirement: Visual/Performing Arts

UC/CSU: None

NCAA: No

This course is offered as a one or two-semester course open to any interested students. The focus of the curriculum is basic drumming rudiments and rhythm reading through modern and traditional hand drumming techniques. Members of this class will prepare and perform programs for presentation to the school community as well as accompany the various dance classes for special performances. This course may be repeated for a maximum of 10 credits.

Adopted curricular materials: No textbook assigned

Guitar Workshop I

06310

Department: Visual/Performing Arts

Grade Level: 09-12

Credits: 10.0

Graduation Requirement: Visual/Performing Arts

UC/CSU: Visual/Performing Arts (f)

NCAA: No

This course focuses on beginning and intermediate acoustic guitar. Students will work individually or in small groups. Emphasis will be placed on chords, finger patterns, and reading music. This course may be repeated for a maximum of 20 credits.

Adopted curricular materials: Guitar School: Method Book 1, Alfred's

Guitar Workshop II

06311

Department: Visual/Performing Arts

Grade Level: 09-12

Credits: 10.0

Graduation Requirement: Visual/Performing Arts

UC/CSU: Visual/Performing Arts (f)

NCAA: No

This course focuses on beginning and intermediate acoustic guitar. Students will work individually or in small groups. Emphasis will be placed on chords, finger patterns, and reading music. This course may be repeated for a maximum of 20 credits.

Adopted curricular materials: Guitar School: Method Book 1, Alfred's



Mixed Media

06605

Department: Visual/Performing Arts

Grade Level: 09-12

Credits: 5.0

Graduation Requirement: Visual/Performing Arts

UC/CSU: Visual/Performing Arts (f)

NCAA: No

This course introduces students to drawing and painting medias, as well as more industrial materials, allowing students to do a variety of hands-on activities using a variety of materials. Activities may involve the use of two and three-dimensional art. Student projects will involve the elements and principles of design. The four components of art including: artistic perception, creative expression, historical and cultural context, and aesthetic valuing will be also applied to class work. This course may be repeated for a maximum of 10 credits.

Adopted curricular materials: No textbook assigned

Music Appreciation

06314

Department: Visual/Performing Arts

Grade Level: 09-12

Credits: 5.0

Graduation Requirement: Visual/Performing Arts

UC/CSU: Visual/Performing Arts (f)

NCAA: No

This course offers a survey of various styles of music. It is a study of the musical elements, instrumentation, form, and the unique sounds that make music what it is today. Historical periods covered are the Renaissance, Baroque, Classical, Romantic, and 20th Century. Jazz, rock, and other contemporary forms of music will also be explored. The class will include listening, analyzing and understanding music.

Adopted curricular materials: Enjoyment of Music, W.W. Norton

Photography I

06210

Department: Visual/Performing Arts

Grade Level: 09-12

Credits: 10.0

Graduation Requirement: Visual/Performing Arts

UC/CSU: Visual/Performing Arts (f)

NCAA: No

This course provides an outline of the history of photography, the basic design elements, cameras; pinhole, simple, and single lens reflex, film types, processing of black and white film, composition, projection and contact printing types of photography; portrait, action, close-up and still life, use of lithographic films for graphic arts, finishing prints for exhibition, and subject treatment. It will cover a variety of lab techniques and safe chemical handling practices.

Adopted curricular materials: Focus on Photography, 2nd Edition, Davis Publishing

Photography II

06220

Department: Visual/Performing Arts

Grade Level: 10-12

Credits: 10.0

Graduation Requirement: Visual/Performing Arts

UC/CSU: Visual/Performing Arts (f)

NCAA: No

This course is designed to improve on previously learned skills in composing and shooting, developing and printing, mounting and preparing for exhibition. Photography II continues development of skills learned in Photography I. They will study new lab techniques and apply them. They will learn to use a variety of lenses such as micro, zoom and telephoto. Students will study past and present photographers and their contributions to the art of photography. They will learn and apply such techniques as texture screens, combination printing, polarizations, high contrast printing, toning, hand coloring vignetting, and motion control. Students will be encouraged to enter a variety of contests and shows. This course may be repeated for a maximum of 20 credits.

Pre-requisite(s): Photography I with a grade of C or better or instructor approval

Adopted curricular materials: Photography, 12th Edition, Pearson

Photography III

06230

Department: Visual/Performing Arts

Grade Level: 11-12

Credits: 10.0

Graduation Requirement: Visual/Performing Arts

UC/CSU: Visual/Performing Arts (f)

NCAA: No

This course focuses on continued development of skills and techniques learned in Photography I and II. Personal development of style and versatility of medium will be stressed. All students will prepare a portfolio of 10 exhibition finished prints in duplicate each semester. Students will study in-depth historically important American photographers and their work and apply some of their techniques to their own work.

Pre-requisite(s): Photography I and II with a grade of C or better and instructor approval

Adopted curricular materials: No textbook assigned



Theatre I

06410

Department: Visual/Performing Arts

Grade Level: 09-12

Credits: 10.0

Graduation Requirement: Visual/Performing Arts

UC/CSU: Visual/Performing Arts (f)

NCAA: No

This course is designed to give students experience with the Theatre. The stage, the applause, the curtain rises...who knows? We may see your name in lights! The class will be involved in Theatre games and exercises, pantomime and movement, improvisation, dramatic literature, and scene presentation.

Adopted curricular materials: Basic Drama Projects, Perfection Learning

Theatre II

06420

Department: Visual/Performing Arts

Grade Level: 09-12

Credits: 10.0

Graduation Requirement: Visual/Performing Arts

UC/CSU: Visual/Performing Arts (f)

NCAA: No

This course is designed for the student who has completed Theatre I or who has had other Theatre experience. The class will continue to develop and refine acting skills learned in Theatre I and will deal with the presentation of scenes, and working with one-act plays.

Pre-requisite(s): Theatre I (10 credit High School course) or instructor approval

Adopted curricular materials: Drama for Reading & Performance, Perfection Learning

Theatre III

06430

Department: Visual/Performing Arts

Grade Level: 09-12

Credits: 10.0

Graduation Requirement: Visual/Performing Arts

UC/CSU: Visual/Performing Arts (f)

NCAA: No

This course is designed for advanced students with prior knowledge and experience in educational Theatre. Students will work in readers' Theatre, children's Theatre, and do scene work from different styles and time periods. In addition, students will be required to view and critique a live, community Theatre performance.

Pre-requisite(s): Theatre I (10 credit High School course) and Theatre II; audition

Adopted curricular materials: The Essential Theatre, Harcourt Brace

Theatre, Advanced

06434

Department: Visual/Performing Arts

Grade Level: 10-12

Credits: 10.0

Graduation Requirement: Visual/Performing Arts

UC/CSU: Visual/Performing Arts (f)

NCAA: No

This course is an audition class ONLY and is designed for the dedicated, serious student of Theatre. It will be a total performing class, with student selection and direction of pieces playing the major part. This course may be repeated for a maximum of 30 credits.

Pre-requisite(s): Audition with director

Adopted curricular materials: Introduction to Theatre & Drama, NTC

Theatre, Advanced Honors

06435

Department: Visual/Performing Arts

Grade Level: 11-12

Credits: 10.0

Graduation Requirement: Visual/Performing Arts

UC/CSU: Visual/Performing Arts (f)

NCAA: No

This course is designed to have the same curricular focus as Advanced Theatre with an increased rigor of reading and writing assignments, as well as required enrichment projects. This course may be repeated for a maximum of 20 credits.

Pre-requisite(s): Application, interview, and audition; Advanced Theatre with a grade of C or better or by instructor approval

Adopted curricular materials: Acting with Style, Glencoe



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Theatre, Children's

06450

Department: Visual/Performing Arts

Grade Level: 09-12

Credits: 5.0

Graduation Requirement: Visual/Performing Arts

UC/CSU: Visual/Performing Arts (f)

NCAA: No

This class is designed for the student who enjoys puppetry and child oriented Theatre presentations. Students will work on presentations for elementary age school children. Writing scripts, constructing puppets, and performing are all a part of the course. This course may be repeated for a maximum of 40 credits.

Adopted curricular materials: Theatre Acts - Dynamics of Acting, NTC

Theatre, Children's Advanced

06455

Department: Visual/Performing Arts

Grade Level: 10-12

Credits: 10.0

Graduation Requirement: Visual/Performing Arts

UC/CSU: Visual/Performing Arts (f)

NCAA: No

This course explores the same curricular focus as the Children's Theatre; however, the students will produce and perform in a children's show for the elementary students in the Elk Grove District. This course may be repeated for a maximum of 30 credits.

Pre-requisite(s): Application, audition, Theatre I or Children's Theatre

Adopted curricular materials: No textbook assigned

Vocal Ensemble

06354

Department: Visual/Performing Arts

Grade Level: 09-12

Credits: 10.0

Graduation Requirement: Visual/Performing Arts

UC/CSU: Visual/Performing Arts (f)

NCAA: No

This course allows a performing ensemble of students with proven singing ability to perform both alone and with the concert choir. Students practice and refine their ability to use proper vocal techniques in singing music from a variety of musical styles including classical, romantic, twentieth-century, and jazz. Skills in reading music and musicianship will be developed further. This course may be repeated for a maximum of 20 credits.

Pre-requisite(s): One semester of high school choral experience and audition with director

Adopted curricular materials: No textbook assigned

Vocal Ensemble, Introduction to

06353

Department: Visual/Performing Arts

Grade Level: 09-12

Credits: 10.0

Graduation Requirement: Visual/Performing Arts

UC/CSU: Visual/Performing Arts (f)

NCAA: No

This course is designed to introduce and develop the experience of learning and performing choral music. It is the first course to be taken in enrolling in Vocal Ensemble. Emphasis is placed on learning, rehearsing, and performing quality choral music in a variety of musical styles. Students practice vocal techniques including tone, production, posture, breathing, and ensemble blending. Listening skills for musicianship are developed. The skills of reading music and singing music at sight are stressed. Performance participation is required.

Adopted curricular materials: No textbook assigned



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World Language

AP Spanish Language and Culture

05046

Department: World Language

Grade Level: 11-12

Credits: 10.0

Graduation Requirement: World Language

UC/CSU: World Language (e)

NCAA: Yes

This course emphasizes communication skills in understanding, speaking, reading, and writing in Spanish. Grammar will be emphasized along with cultural studies and some exposure to literature. The goal of this course is to become fluent in Spanish and so this class is conducted entirely in Spanish. Homework is assigned daily. Upon completion, students will be eligible to take the AP examination in Spanish that may qualify for college credit. Students may be placed in this course based on a process which includes submitting a letter of intent, a writing sample, a parent permission response, an application, as well as attendance at a student/parent meeting.

Pre-requisite(s): Previous Spanish course with a grade of C or better or instructor approval

Adopted curricular materials: Temas, Vista Higher Learning

Japanese I

05310

Department: World Language

Grade Level: 07-12

Credits: 10.0

Graduation Requirement: World Language

UC/CSU: World Language (e)

NCAA: Yes

This course emphasizes communication in Japanese by speaking, listening, reading, and writing. Students will study the countries and cultures where Japanese is spoken and will make comparisons and connections with their own. The course will be conducted primarily in Japanese. Homework is assigned daily.

Adopted curricular materials: Haruichiban, Kisetsu

Japanese II

05320

Department: World Language

Grade Level: 08-12

Credits: 10.0

Graduation Requirement: World Language

UC/CSU: World Language (e)

NCAA: Yes

This course provides increased emphasis in comprehension, expression, reading, and writing Japanese. Students will improve their communication in Japanese in dialogues, oral presentations and group activities. Japanese II is taught primarily in Japanese. A continued study of the Japanese culture is included. Homework is assigned daily.

Pre-requisite(s): Japanese I with a grade of C or instructor approval

Adopted curricular materials: Ginga, Kisetsu

Japanese III

05330

Department: World Language

Grade Level: 09-12

Credits: 10.0

Graduation Requirement: World Language

UC/CSU: World Language (e)

NCAA: Yes

This course emphasizes listening, speaking, writing, and reading in Japanese. Students will communicate in Japanese. Students will continue to deepen their knowledge of culture. The course is conducted primarily in Japanese. Homework is assigned daily.

Pre-requisite(s): Japanese II with a grade of C or better or instructor approval

Adopted curricular materials: Genki II, Second Edition, The Japan Times, Ltd.

Japanese IV Honors

05341

Department: World Language

Grade Level: 11-12

Credits: 10.0

Graduation Requirement: World Language

UC/CSU: World Language (e)

NCAA: Yes

This course emphasizes communication skills, understanding, speaking, listening, reading, and writing in Japanese. Certain aspects of Japanese history and literature are introduced. Grammar will be stressed along with cultural studies. The goal of this course is for students to become fluent in Japanese. Homework is assigned daily.

Pre-requisite(s): Japanese III with a grade of C or better or instructor approval

Adopted curricular materials: Adventures in Japanese III, Cheng & Tsui

UC/CSU = College Approved, Grad Req = Graduation Requirement, NCAA = Student Athletes Eligible Course



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Spanish I

05010

Department: World Language

Grade Level: 07-12

Credits: 10.0

Graduation Requirement: World Language

UC/CSU: World Language (e)

NCAA: Yes

This high school level college preparatory course focuses on communication in Spanish by speaking, reading, writing, and understanding written and spoken Spanish. Students will study the countries and cultures where Spanish is spoken and will make comparisons and connections with their own language and culture. This class will be conducted mostly in Spanish. This course is for students who have a background in Spanish or those who can devote the time necessary to learn a world language. Students who take this course will be encouraged to take Spanish for at least four years.

Adopted curricular materials: Readlidades, Level 1, Pearson

Spanish II

05020

Department: World Language

Grade Level: 08-12

Credits: 10.0

Graduation Requirement: World Language

UC/CSU: World Language (e)

NCAA: Yes

This high school level college preparatory course provides students the opportunity to improve their communication in Spanish in dialogues, oral presentations and group activities. Increased emphasis will be placed on comprehension, expression, reading, and writing. A continued study of the Spanish culture is included. This class will be conducted in Spanish.

Pre-requisite(s): Spanish I

Adopted curricular materials: Realidades, Level 2, Pearson

Spanish III

05030

Department: World Language

Grade Level: 09-12

Credits: 10.0

Graduation Requirement: World Language

UC/CSU: World Language (e)

NCAA: Yes

This course emphasizes communication skills in speaking, listening, writing and reading in Spanish. Spanish history, culture, and literature are studied extensively. Students will communicate well in Spanish. The course is conducted entirely in Spanish.

Homework is assigned daily.

Pre-requisite(s): Spanish II with a grade of C or better

Adopted curricular materials: Realidades, Level 3, Pearson

Spanish IV

05040

Department: World Language

Grade Level: 10-12

Credits: 10.0

Graduation Requirement: World Language

UC/CSU: World Language (e)

NCAA: Yes

This course emphasizes communication skills in understanding, speaking, reading, and writing in Spanish. Grammar will be emphasized along with cultural studies and some exposure to literature. The goal of this course is to become fluent in Spanish.

This class is conducted entirely in Spanish. Homework is assigned daily.

Pre-requisite(s): Spanish III with a grade of C or better

Adopted curricular materials: Realidades, Level 4, Pearson